

## Baby Watch Early Intervention Program (BWEIP) Theory of Action

SIMR: By FFY2019, Utah Early Intervention would like to increase child social relationships (Child Outcome A) by substantially increasing rate of growth (SS1) for children of culturally diverse backgrounds as measured by the Child Outcomes Summary Form (COSF).

Focus of Action	If BWEIP	Then....	Then....	Then....
 <p><b>Assessment</b></p>	<p>...identifies and establishes the use of valid, reliable, culturally sensitive assessment measures and methods that ensure accurate assessment of social emotional skills needs of children ages birth to three</p>	<p>...providers will have access to and utilize appropriate assessment tools to evaluate social and emotional development of infants and toddlers of all cultures</p>	<p>...providers and families will have the information they need to develop an IFSP that includes functional social emotional outcomes</p>	
 <p><b>Professional Development, TA</b></p>	<p>...strives to retain and educate staff by redesigning and enhancing the CSPD system to support the creation of high-quality, functional IFSP outcomes and strategies related to social-emotional skills/relationships, and implementation of evidence based practices that address family centered early intervention, RBI and family engagement including cultural competence training in the Four Areas of Resiliency</p>	<p>... providers will have resources and knowledge on how to educate parents and caregivers on using functional strategies to facilitate their child's development</p>	<p>...families will be empowered, motivated, and have many opportunities to feel successful in their child's development</p>	<p>...there will be a substantial increase in social and emotional rate of growth, measured by COSF scores, among infants and toddlers of culturally diverse backgrounds.</p>
 <p><b>Family Engagement</b></p>	<p>...develops a role/job description for "cultural guides" who work in conjunction with the EI team during assessment and intervention</p>	<p>...providers will be able to recognize family's needs, strengths and natural skills</p>	<p>...the language and cultural barriers will be reduced, more networking opportunities will arise, and there will be increased, trust and acceptance between families and providers</p>	
 <p><b>Collaboration</b></p>	<p>...identifies agencies at state and local levels who already provide support and information for diverse cultures in Utah</p>	<p>...providers will have community resources to support infants, toddlers and their families of various cultural backgrounds</p>	<p>...community resources will be utilized to address family needs, resulting in decreased family stressors</p>	