

UTAH EMS FOR CHILDREN NEEDS ASSESSMENT

CULTURAL COMPETENCE NEEDS

The 2006 EMSC Needs Assessment was issued to 668 EMS Providers to determine how EMSC could meet the needs of EMS Providers. The response rate for the assessment was 43%.



Resources needed by EMS Provider's to help address the cultural needs of their patients:

- Language resources including translators and medical Spanish classes
- Training on different cultures and their customs and traditions
- Tools to use to overcome cultural and language barriers



46% of respondents were confident in their ability to meet the cultural needs of their patients.

LANGUAGE RESOURCES:

“We see a lot of foreign travel in our area and the language barrier sometimes is a problem– so probably the availability of translators would help the most.”

TRAINING:

“Maybe a class/book on different cultures to better understand patients and parents and where they are coming from. So that we don't offend and say the right things.”

TOOLS:

“This is why I feel Broselow tapes and other specific pediatric equipment would be useful–in the event of a language barrier or other cultural differences, these things (Broselow) would be less invasive.”

UTAH EMSC'S PLAN TO ADDRESS CULTURAL COMPETENCE FINDINGS

- √ Identify translation resources and partner with them to determine a solution to meet the language and cultural resource needs of EMS Providers.
- √ Work with other state EMSC Program Managers to identify resources they have used to meet the language and cultural resource needs in their states.
- √ Provide training in cultural competence for EMSC personnel.