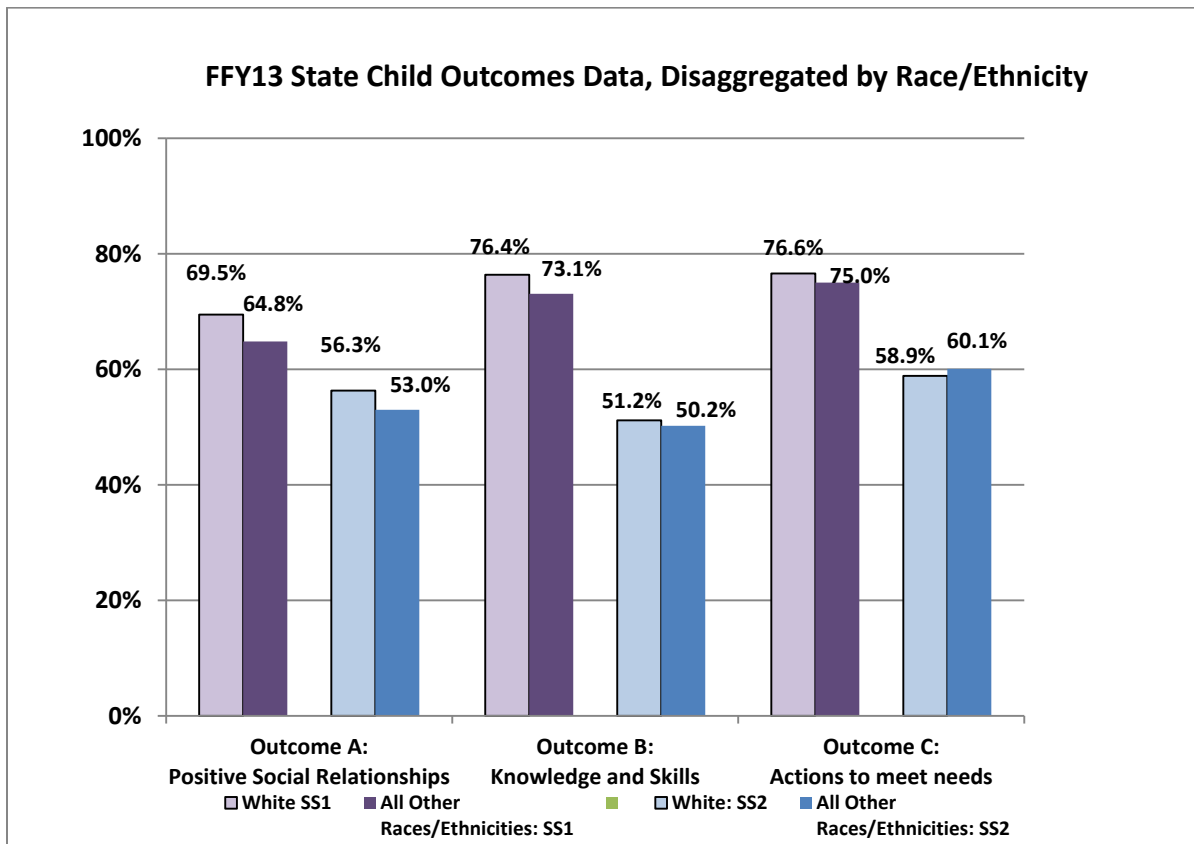


### **Component 3: State Identified Measurable Result (SIMR)**

#### **3(a) SIMR Statement:**

##### **State Identified Measureable Result (SIMR)**

As a result of data analysis and in-depth discussion that has occurred over the past year by the SSIP Core Work Team, SSIP Leadership Team, and the SSIP Broad Stakeholder Group, Utah's SiMR is to "substantially increase the rate of growth in positive social-emotional skills (including social relationships) for culturally diverse infants and toddlers with disabilities in Utah by the time they exit Part C." These children will move closer in functioning to that of same-aged peers, as reflected in Summary Statement 1.



### **Component 3: State Identified Measurable Result (SIMR)**

#### **3(b) Data and Infrastructure Analysis Substantiating the SIMR:**

Multiple data sources were used to inform the SiMR, including multiple BTOTS COSF data reports, statewide and local, aggregated and disaggregated at the program level and sub-populations; analyses using the Meaningful Differences Calculator; discussion with all 15 EIS

providers regarding implementation and ongoing Child Outcomes Summary Form process; statewide data illustrating statewide areas of risk; and multiple meetings, teleconferences and electronic communication with the SSIP Core Work Team, SSIP Leadership Team, and the SSIP Broad Stakeholder Group.

State infrastructure analysis was also used to identify the SiMR. Infrastructure analysis activities included a SWOT analysis with EIS providers and ICC members; identification of potential strengths and challenges by the SSIP Leadership Team, EIS providers and the SSIP Core Work Team; and a statewide CSPD needs assessment survey that 340 respondents (Utah EIS administrators and providers) regarding their readiness and competence to implement potential improvement strategies.

The SSIP Core Work Team generated a list of current initiatives and priorities to share with the SSIP Leadership Team. The SSIP Leadership Team then reviewed the initiatives and priorities within the SSIP Core Work Team to analyze which activities have a similar focus and could be leveraged within the areas of social-emotional development, and cultural sensitivity in family-centered EI services.

The process used to identify and develop the SiMR solicited input from a variety of stakeholder groups, including: BWEIP and UDOH staff, national TA providers, the SSIP Leadership Team, the SSIP Core Work Team, including parents, local EIS providers, the ICC, other state agencies and parent support programs. The activities used to guide this process are identified in the section above on multiple data sources.

### **Component 3: State Identified Measurable Result (SiMR)**

#### **3(c) SiMR as Child-Family Level Outcome**

By utilizing Summary Statement 1 of APR Indicator 3, the progress achieved in the SiMR will be a direct result of the developmental gains made by individual children. While the focus of implementation in Utah is a sub-population of children from diverse cultures, all children and families should benefit from the improved training and competence of early intervention providers. Additionally, the focus on cultural diversity regarding assessment, family engagement, communication, and IFSP services and goals should substantially increase the rate of growth in acquisition of knowledge and skills; and use of appropriate behavior to meet a child's needs for the culturally diverse subpopulation.

### **Component 3: State Identified Measurable Result (SiMR)**

#### **3(d) Stakeholder involvement in Selecting SiMR**

Both internal and external stakeholders were recruited to participate in the development and selection of the SiMR. BWEIP shared information about the SSIP with internal and external stakeholders and gathered input and feedback regarding details of current work in other

programs and agencies statewide. Stakeholders with knowledge and expertise in early intervention were invited to participate on the SSIP Leadership and Core Work Teams. Additional external stakeholders including parents and the ICC participated in the infrastructure analysis activities.

### **Component 3: State Identified Measurable Result (SIMR)**

#### **3(e) Base line Data and Targets**

Baseline data and targets are also described in Component 2 Data.

2014 Baseline 65%

2015 Target 65%

2016 Target 65%

2017 Target 66%

2018 Target 67%