

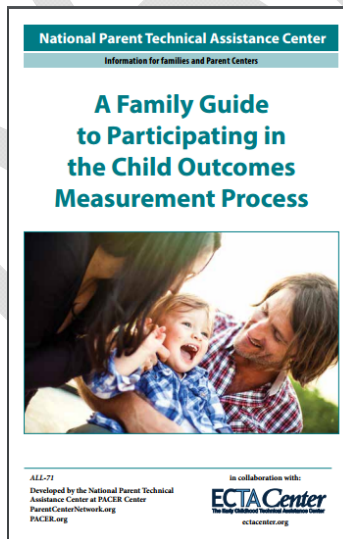


Focusing on Results During Early Intervention

There has been a national shift in the way we look at success for children with special needs receiving services through Early Intervention. The outcomes, or results, as a consequence of the intervention, are increasingly more important.

Once evidence-based practices are being implemented with the family who is on an Individualized Family Service Plan (IFSP), parents continue to play a crucial role in helping determine whether the results you are experiencing as a family are positive. *The Family Guide to Participating in the Child Outcomes Measurement Process* can help families ask the kinds of questions that lead to a productive conversation regarding impact and progress.

A Family Guide to Participating in the Child Outcomes Measurement Process (<http://www.pacer.org/publications/pdfs/ALL-71.pdf>)



Parent will be able to explore three key areas for measuring progress, and what to look for in each. They are:

- (1) Gaining positive social-emotional skills, including social relationship
- (2) Learning and using new knowledge and skills
- (3) Using appropriate behaviors to meet their needs