



Utah Parent Center
Special needs, extraordinary potential



Education Practices that Improve Early Learning

The Council for Exceptional Children is an association of educators and professionals. The Council focuses on creating standards and advancing the professional development of individuals working with children with disabilities.

Within the CEC, the Division of Early Childhood has developed a manual of practices. These are the most widely known and accepted practices that improve early learning for young children with disabilities and their families are contained in the DEC Recommended Practices.

To watch a short description video of the DEC Recommended Practices and how this can serve families, visit: <https://www.youtube.com/watch?v=vl435YLMlok>



The manual itself contains examples of how these practices might look in different situations and they are not specific to any particular disability. These practices are supported by research and are thought to have the biggest impact on delivering results.

For children receiving services through Early Intervention, these practices will open up conversations between families and service providers. A parent might ask the interventionist working with his/her child how these recommended practices are reflected on the child's Individualized Family Service Plan (IFSP).

Similarly, for those children who have started attending preschool and receive special education services through an Individualized Education Program (IEP), these recommended practices can help guide conversations with the preschool personnel about strategies used to reach certain goals or milestones.

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To access the Recommended Practices:

<https://divisionearlychildhood.egnyte.com/dl/v7NSuEwqYX>