Federal Fiscal Year 2019
Annual Program Profile
7/1/19 – 6/30/20

<table>
<thead>
<tr>
<th>Central Utah Health Department Early Intervention</th>
</tr>
</thead>
<tbody>
<tr>
<td>70 Westview Dr, Richfield, UT 84701</td>
</tr>
<tr>
<td>Contact Person - Coreen Anderson</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>County This Program Serves</th>
</tr>
</thead>
<tbody>
<tr>
<td>Juab, Millard, Piute, Sanpete, Sevier, Wayne</td>
</tr>
</tbody>
</table>

| Number of Children with an IFSP on 12/1/2019 | 86 |
| Number of Infants and Toddlers Served during Federal Fiscal Year 2019 | 309 |

<table>
<thead>
<tr>
<th>Data from 7/1/19 - 6/30/20</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 Central</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Indicator 1:</strong> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.</td>
<td>100.0%</td>
<td>97.3%</td>
<td>98.6%</td>
<td>BTOTS Data</td>
</tr>
<tr>
<td><strong>Indicator 2:</strong> Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.</td>
<td>95.0%</td>
<td>100.0%</td>
<td>95.2%</td>
<td>BTOTS Data</td>
</tr>
<tr>
<td><strong>Indicator 3:</strong> Percent of infants and toddlers with IFSPs who demonstrate improved: A. Positive social-emotional skills (including social relationships); B. Acquisition and use of knowledge and skills; (including early language/communication); and C. Use of appropriate behaviors to meet their needs.</td>
<td>A. 69.0%</td>
<td>A. 77.8%</td>
<td>A. 54.9%</td>
<td>BTOTS Data</td>
</tr>
<tr>
<td><strong>Indicator 4:</strong> Percent of families participating in Part C who report that early intervention services have helped their family: A. Know their rights; B. Effectively communicate their children’s needs; and C. Help their children develop and learn.</td>
<td>A. 90.0%</td>
<td>A. 97.6%</td>
<td>A. 96.5%</td>
<td>Child and Family Outcomes Survey</td>
</tr>
<tr>
<td><strong>Indicator 5:</strong> Percent of infants and toddlers birth to 1 with IFSPs compared to national data.</td>
<td>1.05%</td>
<td>0.90%</td>
<td>1.11%</td>
<td>BTOTS and IBIS Data</td>
</tr>
<tr>
<td><strong>Indicator 6:</strong> Percent of infants and toddlers birth to 3 with IFSPs compared to national data.</td>
<td>3.10%</td>
<td>2.52%</td>
<td>3.21%</td>
<td>BTOTS and IBIS Data</td>
</tr>
<tr>
<td><strong>Indicator 7:</strong> Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline.</td>
<td>100.0%</td>
<td>100.0%</td>
<td>99.0%</td>
<td>BTOTS Data</td>
</tr>
<tr>
<td><strong>Indicator 8:</strong> Percent of all children exiting Part C who received timely transition planning to support the child’s transition to preschools and other appropriate community services by their third birthday, including: A. IFSPs with transition steps and services; B. Notification to LEA, if the child is potentially eligible for Part B; and C. Transition conference if child is potentially eligible for Part B.</td>
<td>A. 100.0%</td>
<td>A. 100.0%</td>
<td>A. 99.8%</td>
<td>BTOTS Data</td>
</tr>
<tr>
<td></td>
<td>B. 100.0%</td>
<td>B. 100.0%</td>
<td>B. 100.0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C. 100.0%</td>
<td>C. 92.6%</td>
<td>C. 99.1%</td>
<td></td>
</tr>
</tbody>
</table>
# Federal Fiscal Year 2019
## Annual Program Profile
### 7/1/19 – 6/30/20

### Davis School District Early Childhood Program
115 S. 200 E., PO BOX 588 Farmington, UT 84025
Contact Person - Mandy Zesche

<table>
<thead>
<tr>
<th>County This Program Serves</th>
<th>Davis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Children with an IFSP on 12/1/2019</td>
<td>425</td>
</tr>
<tr>
<td>Number of Infants and Toddlers Served during Federal Fiscal Year 2019</td>
<td>1492</td>
</tr>
</tbody>
</table>

### Data from 7/1/19 - 6/30/20

<table>
<thead>
<tr>
<th>Indicator 1: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 Davis</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>100.0%</td>
<td>98.1%</td>
<td>98.6%</td>
<td>BTOTS Data</td>
<td></td>
</tr>
</tbody>
</table>

| Indicator 2: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings. | 95.0% | 99.3% | 95.2% | BTOTS Data |

| Indicator 3: Percent of infants and toddlers with IFSPs who demonstrate improved: | A. Positive social-emotional skills (including social relationships); | B. Acquisition and use of knowledge and skills; (including early language/communication); and | C. Use of appropriate behaviors to meet their needs. | 69.0% | 52.3% | 54.9% | BTOTS Data |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------|-------------------|
| A. 69.0%                                                                                                                        | A. 52.3%         | A. 54.9%         |                    |
| B. 75.5%                                                                                                                        | B. 63.9%         | B. 70.8%         |                    |
| C. 76.2%                                                                                                                        | C. 69.5%         | C. 72.5%         |                    |

| Indicator 4: Percent of families participating in Part C who report that early intervention services have helped their family: | A. Know their rights; | B. Effectively communicate their children’s needs; and | C. Help their children develop and learn. | 90.0% | 95.8% | 96.5% | Child and Family Outcomes Survey |
|---------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------|-------------------|
| A. 90.0%                                                                                                                        | A. 95.8%         | A. 96.5%         |                    |
| B. 88.0%                                                                                                                        | B. 94.1%         | B. 94.7%         |                    |
| C. 93.0%                                                                                                                        | C. 93.3%         | C. 96.1%         |                    |

| Indicator 5: Percent of infants and toddlers birth to 1 with IFSPs compared to national data. | 1.05% | 0.97% | 1.11% | BTOTS and IBIS Data |
|---------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------|-------------------|

| Indicator 6: Percent of infants and toddlers birth to 3 with IFSPs compared to national data. | 3.10% | 2.57% | 3.21% | BTOTS and IBIS Data |
|---------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------|-------------------|

| Indicator 7: Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline. | 100.0% | 94.6% | 99.0% | BTOTS Data |
|---------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------|-------------------|

| Indicator 8: Percent of all children exiting Part C who received timely transition planning to support the child’s transition to preschools and other appropriate community services by their third birthday including: | A. IFSPs with transition steps and services; | B. Notification to LEA, if the child is potentially eligible for Part B; and | C. Transition conference if child is potentially eligible for Part B. | 100.0% | 100.0% | 99.8% | BTOTS Data |
|---------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------|-------------------|
| A. 100.0%                                                                                                                        | A. 100.0%         | A. 99.8%         |                    |
| B. 100.0%                                                                                                                        | B. 100.0%         | B. 100.0%         |                    |
| C. 100.0%                                                                                                                        | C. 99.0%         | C. 99.1%         |                    |
**Federal Fiscal Year 2019**
**Annual Program Profile**
7/1/19 – 6/30/20

| **DDI Vantage Early Intervention Program**
565 E. 4500 S., Ste A220,
Salt Lake City, UT 84107
Contact Person - Jennifer Kelsey |
| **County This Program Serves**
Duchesne, Salt Lake (Except Canyons and Jordan School Districts), Tooele |
| **Number of Children with an IFSP on 12/1/2019** | **Number of Infants and Toddlers Served during Federal Fiscal Year 2019** |
| 999 | 3671 |

<table>
<thead>
<tr>
<th><strong>Indicator 1:</strong> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.</th>
<th><strong>Data from 7/1/19 - 6/30/20</strong></th>
<th><strong>FY 2019 Utah State Target</strong></th>
<th><strong>FFY 2019 DDI Vantage</strong></th>
<th><strong>FFY 2019 All Utah Programs</strong></th>
<th><strong>Data Source</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>100.0%</td>
<td>99.8%</td>
<td>98.6%</td>
<td>BTOTS Data</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Indicator 2:</strong> Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.</th>
<th><strong>Data from 7/1/19 - 6/30/20</strong></th>
<th><strong>FFY 2019 DDI Vantage</strong></th>
<th><strong>FFY 2019 All Utah Programs</strong></th>
<th><strong>Data Source</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>95.0%</td>
<td>93.0%</td>
<td>95.2%</td>
<td>BTOTS Data</td>
<td></td>
</tr>
</tbody>
</table>

| **Indicator 3:** Percent of infants and toddlers with IFSPs who demonstrate improved: |
| A. Positive social-emotional skills (including social relationships); |
| B. Acquisition and use of knowledge and skills; (including early language/communication); and |
| C. Use of appropriate behaviors to meet their needs. | **Data from 7/1/19 - 6/30/20** | **A. 69.0%** | **A. 56.3%** | **A. 54.9%** | **BTOTS Data** |
| **Data from 7/1/19 - 6/30/20** | **B. 75.5%** | **B. 73.7%** | **B. 70.8%** |
| **Data from 7/1/19 - 6/30/20** | **C. 76.2%** | **C. 72.1%** | **C. 72.5%** |

| **Indicator 4:** Percent of families participating in Part C who report that early intervention services have helped their family: |
| A. Know their rights; |
| B. Effectively communicate their children’s needs; and |
| C. Help their children develop and learn. | **Data from 7/1/19 - 6/30/20** | **A. 90.0%** | **A. 96.9%** | **A. 96.5%** | **Child and Family Outcomes Survey** |
| **Data from 7/1/19 - 6/30/20** | **B. 88.0%** | **B. 93.7%** | **B. 94.7%** |
| **Data from 7/1/19 - 6/30/20** | **C. 93.0%** | **C. 96.4%** | **C. 96.1%** |

| **Indicator 5:** Percent of infants and toddlers birth to 1 with IFSPs compared to national data. | **Data from 7/1/19 - 6/30/20** | **1.05%** | **1.49%** | **1.11%** | **BTOTS and IBIS Data** |

| **Indicator 6:** Percent of infants and toddlers birth to 3 with IFSPs compared to national data. | **Data from 7/1/19 - 6/30/20** | **3.10%** | **3.09%** | **3.21%** | **BTOTS and IBIS Data** |

| **Indicator 7:** Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline. | **Data from 7/1/19 - 6/30/20** | **100.0%** | **99.6%** | **99.0%** | **BTOTS Data** |

| **Indicator 8:** Percent of all children exiting Part C who received timely transition planning to support the child’s transition to preschools and other appropriate community services by their third birthday including: |
| A. IFSPs with transition steps and services; |
| B. Notification to LEA, if the child is potentially eligible for Part B; and |
| C. Transition conference if child is potentially eligible for Part B. | **Data from 7/1/19 - 6/30/20** | **A. 100.0%** | **A. 100.0%** | **A. 99.8%** | **BTOTS Data** |
| **Data from 7/1/19 - 6/30/20** | **B. 100.0%** | **B. 100.0%** | **B. 100.0%** |
| **Data from 7/1/19 - 6/30/20** | **C. 100.0%** | **C. 98.7%** | **C. 99.1%** |
# Federal Fiscal Year 2019 Annual Program Profile

**7/1/19 – 6/30/20**

---

### Jordan Child Development Center
2827 W. 13400 S., Riverton, UT 84065  
Contact Person - Kristy Whiteside

### County This Program Serves
Salt Lake County  
(Canyon and Jordan School Districts)

<table>
<thead>
<tr>
<th>Number of Children with an IFSP on 12/1/2019</th>
<th>741</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Infants and Toddlers Served during Federal Fiscal Year 2019</td>
<td>2091</td>
</tr>
</tbody>
</table>

---

**Indicator 1:** Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.

<table>
<thead>
<tr>
<th>Data from 7/1/19 - 6/30/20</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 Jordan</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>100.0%</td>
<td>99.7%</td>
<td>98.6%</td>
<td>BTOTS Data</td>
</tr>
</tbody>
</table>

**Indicator 2:** Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.

<table>
<thead>
<tr>
<th>Data from 7/1/19 - 6/30/20</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 Jordan</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>95.0%</td>
<td>88.9%</td>
<td>95.2%</td>
<td>BTOTS Data</td>
</tr>
</tbody>
</table>

**Indicator 3:** Percent of infants and toddlers with IFSPs who demonstrate improved:
- Positive social-emotional skills (including social relationships);
- Acquisition and use of knowledge and skills; (including early language/communication); and
- Use of appropriate behaviors to meet their needs.

<table>
<thead>
<tr>
<th>Data from 7/1/19 - 6/30/20</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 Jordan</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. 69.0%</td>
<td>A. 51.8%</td>
<td>A. 54.9%</td>
<td>BTOTS Data</td>
<td></td>
</tr>
<tr>
<td>B. 75.5%</td>
<td>B. 71.5%</td>
<td>B. 70.8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. 76.2%</td>
<td>C. 71.9%</td>
<td>C. 72.5%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Indicator 4:** Percent of families participating in Part C who report that early intervention services have helped their family:
- Know their rights;
- Effectively communicate their children’s needs; and
- Help their children develop and learn.

<table>
<thead>
<tr>
<th>Data from 7/1/19 - 6/30/20</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 Jordan</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. 90.0%</td>
<td>A. 95.1%</td>
<td>A. 96.5%</td>
<td>Child and Family Outcomes Survey</td>
<td></td>
</tr>
<tr>
<td>B. 88.0%</td>
<td>B. 93.4%</td>
<td>B. 94.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. 93.0%</td>
<td>C. 97.1%</td>
<td>C. 96.1%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Indicator 5:** Percent of infants and toddlers birth to 1 with IFSPs compared to national data.

<table>
<thead>
<tr>
<th>Data from 7/1/19 - 6/30/20</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 Jordan</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.05%</td>
<td>0.93%</td>
<td>1.11%</td>
<td>BTOTS and IBIS Data</td>
<td></td>
</tr>
</tbody>
</table>

**Indicator 6:** Percent of infants and toddlers birth to 3 with IFSPs compared to national data.

<table>
<thead>
<tr>
<th>Data from 7/1/19 - 6/30/20</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 Jordan</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.10%</td>
<td>3.43%</td>
<td>3.21%</td>
<td>BTOTS and IBIS Data</td>
<td></td>
</tr>
</tbody>
</table>

**Indicator 7:** Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline.

<table>
<thead>
<tr>
<th>Data from 7/1/19 - 6/30/20</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 Jordan</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>100.0%</td>
<td>99.7%</td>
<td>99.0%</td>
<td>BTOTS Data</td>
<td></td>
</tr>
</tbody>
</table>

**Indicator 8:** Percent of all children exiting Part C who received timely transition planning to support the child’s transition to preschools and other appropriate community services by their third birthday, including:
- IFSPs with transition steps and services;
- Notification to LEA, if the child is potentially eligible for Part B; and
- Transition conference if child is potentially eligible for Part B.

<table>
<thead>
<tr>
<th>Data from 7/1/19 - 6/30/20</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 Jordan</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. 100.0%</td>
<td>A. 99.3%</td>
<td>A. 99.8%</td>
<td>BTOTS Data</td>
<td></td>
</tr>
<tr>
<td>B. 100.0%</td>
<td>B. 100.0%</td>
<td>B. 100.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. 100.0%</td>
<td>C. 99.8%</td>
<td>C. 99.1%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Federal Fiscal Year 2019
Annual Program Profile
7/1/19 – 6/30/20

<table>
<thead>
<tr>
<th>Kids On The Move</th>
<th>County This Program Serves</th>
</tr>
</thead>
<tbody>
<tr>
<td>475 W. 260 N., Orem, UT 84057</td>
<td>Utah (Alpine School District)</td>
</tr>
<tr>
<td>Contact Person - Joseph Petersen</td>
<td></td>
</tr>
</tbody>
</table>

**Number of Children with an IFSP on 12/1/2019** | **Number of Infants and Toddlers Served during Federal Fiscal Year 2019** |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>747</td>
<td>2154</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Data from 7/1/19 - 6/30/20</strong></th>
<th><strong>FY 2019 Utah State Target</strong></th>
<th><strong>FFY 2019 KOTM</strong></th>
<th><strong>FFY 2019 All Utah Programs</strong></th>
<th><strong>Data Source</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Indicator 1:</strong> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.</td>
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<td>98.6%</td>
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<tr>
<td><strong>Indicator 2:</strong> Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.</td>
<td>95.0%</td>
<td>100.0%</td>
<td>95.2%</td>
<td>BTOTS Data</td>
</tr>
<tr>
<td><strong>Indicator 3:</strong> Percent of infants and toddlers with IFSPs who demonstrate improved:</td>
<td><strong>A.</strong> 69.0%</td>
<td><strong>A.</strong> 51.4%</td>
<td><strong>A.</strong> 54.9%</td>
<td>BTOTS Data</td>
</tr>
<tr>
<td><strong>B.</strong> Positive social-emotional skills (including social relationships);</td>
<td><strong>B.</strong> 75.5%</td>
<td><strong>B.</strong> 72.8%</td>
<td><strong>B.</strong> 70.8%</td>
<td></td>
</tr>
<tr>
<td><strong>C.</strong> Acquisition and use of knowledge and skills; (including early language/communication); and</td>
<td><strong>C.</strong> 76.2%</td>
<td><strong>C.</strong> 74.8%</td>
<td><strong>C.</strong> 72.5%</td>
<td></td>
</tr>
<tr>
<td><strong>C.</strong> Use of appropriate behaviors to meet their needs.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Indicator 4:</strong> Percent of families participating in Part C who report that early intervention services have helped their family:</td>
<td><strong>A.</strong> 90.0%</td>
<td><strong>A.</strong> 94.4%</td>
<td><strong>A.</strong> 96.5%</td>
<td>Child and Family Outcomes Survey</td>
</tr>
<tr>
<td><strong>A.</strong> Know their rights;</td>
<td><strong>B.</strong> 88.0%</td>
<td><strong>B.</strong> 93.1%</td>
<td><strong>B.</strong> 94.7%</td>
<td></td>
</tr>
<tr>
<td><strong>B.</strong> Effectively communicate their children’s needs; and</td>
<td><strong>C.</strong> 93.0%</td>
<td><strong>C.</strong> 94.3%</td>
<td><strong>C.</strong> 96.1%</td>
<td></td>
</tr>
<tr>
<td><strong>C.</strong> Help their children develop and learn.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Indicator 5:</strong> Percent of infants and toddlers birth to 1 with IFSPs compared to national data.</td>
<td>1.05%</td>
<td>0.97%</td>
<td>1.11%</td>
<td>BTOTS and IBIS Data</td>
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<td><strong>Indicator 6:</strong> Percent of infants and toddlers birth to 3 with IFSPs compared to national data.</td>
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<td>BTOTS and IBIS Data</td>
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<tr>
<td><strong>Indicator 7:</strong> Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline.</td>
<td>100.0%</td>
<td>99.0%</td>
<td>99.0%</td>
<td>BTOTS Data</td>
</tr>
<tr>
<td><strong>Indicator 8:</strong> Percent of all children exiting Part C who received timely transition planning to support the child’s transition to preschools and other appropriate community services by their third birthday including:</td>
<td><strong>A.</strong> 100.0%</td>
<td><strong>A.</strong> 99.7%</td>
<td><strong>A.</strong> 99.8%</td>
<td>BTOTS Data</td>
</tr>
<tr>
<td><strong>A.</strong> IFSPs with transition steps and services;</td>
<td><strong>B.</strong> 100.0%</td>
<td><strong>B.</strong> 100.0%</td>
<td><strong>B.</strong> 100.0%</td>
<td></td>
</tr>
<tr>
<td><strong>B.</strong> Notification to LEA, if the child is potentially eligible for Part B; and</td>
<td><strong>C.</strong> 100.0%</td>
<td><strong>C.</strong> 100.0%</td>
<td><strong>C.</strong> 99.1%</td>
<td></td>
</tr>
<tr>
<td><strong>C.</strong> Transition conference if child is potentially eligible for Part B.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Federal Fiscal Year 2019
## Annual Program Profile
7/1/19 – 6/30/20

**Kids Who Count**  
345 N. State Rd 198, Salem, UT 84653  
Contact Person - Kelsey Lewis

<table>
<thead>
<tr>
<th>Number of Children with an IFSP on 12/1/2019</th>
<th>Number of Infants and Toddlers Served during Federal Fiscal Year 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>240</td>
<td>706</td>
</tr>
</tbody>
</table>

**County This Program Serves**  
Utah (Nebo School District)

<table>
<thead>
<tr>
<th>Indicator 1: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.</th>
<th>FY 2019 Utah State Target</th>
<th>FY 2019 KWC</th>
<th>FY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>100.0%</td>
<td>98.6%</td>
<td>98.6%</td>
<td>BTOTS Data</td>
<td></td>
</tr>
</tbody>
</table>

**Indicator 2:** Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.

<table>
<thead>
<tr>
<th>Indicator 2: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.</th>
<th>FY 2019 Utah State Target</th>
<th>FY 2019 KWC</th>
<th>FY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>95.0%</td>
<td>93.8%</td>
<td>95.2%</td>
<td>BTOTS Data</td>
<td></td>
</tr>
</tbody>
</table>

**Indicator 3:** Percent of infants and toddlers with IFSPs who demonstrate improved:
- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills; (including early language/communication); and
- C. Use of appropriate behaviors to meet their needs.

<table>
<thead>
<tr>
<th>Indicator 3: Percent of infants and toddlers with IFSPs who demonstrate improved:</th>
<th>FY 2019 Utah State Target</th>
<th>FY 2019 KWC</th>
<th>FY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. 69.0%</td>
<td>62.3%</td>
<td>54.9%</td>
<td>BTOTS Data</td>
<td></td>
</tr>
<tr>
<td>B. 75.5%</td>
<td>78.3%</td>
<td>70.8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. 76.2%</td>
<td>74.6%</td>
<td>72.5%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Indicator 4:** Percent of families participating in Part C who report that early intervention services have helped their family:
- A. Know their rights;
- B. Effectively communicate their children’s needs; and
- C. Help their children develop and learn.

<table>
<thead>
<tr>
<th>Indicator 4: Percent of families participating in Part C who report that early intervention services have helped their family.</th>
<th>FY 2019 Utah State Target</th>
<th>FY 2019 KWC</th>
<th>FY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. 90.0%</td>
<td>96.7%</td>
<td>96.5%</td>
<td>Child and Family Outcomes Survey</td>
<td></td>
</tr>
<tr>
<td>B. 88.0%</td>
<td>96.1%</td>
<td>94.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. 93.0%</td>
<td>97.2%</td>
<td>96.1%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Indicator 5:** Percent of infants and toddlers birth to 1 with IFSPs compared to national data.

<table>
<thead>
<tr>
<th>Indicator 5: Percent of infants and toddlers birth to 1 with IFSPs compared to national data.</th>
<th>FY 2019 Utah State Target</th>
<th>FY 2019 KWC</th>
<th>FY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.05%</td>
<td>0.84%</td>
<td>1.11%</td>
<td>BTOTS and IBIS Data</td>
<td></td>
</tr>
</tbody>
</table>

**Indicator 6:** Percent of infants and toddlers birth to 3 with IFSPs compared to national data.

<table>
<thead>
<tr>
<th>Indicator 6: Percent of infants and toddlers birth to 3 with IFSPs compared to national data.</th>
<th>FY 2019 Utah State Target</th>
<th>FY 2019 KWC</th>
<th>FY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.10%</td>
<td>3.06%</td>
<td>3.21%</td>
<td>BTOTS and IBIS Data</td>
<td></td>
</tr>
</tbody>
</table>

**Indicator 7:** Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline.

<table>
<thead>
<tr>
<th>Indicator 7: Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline.</th>
<th>FY 2019 Utah State Target</th>
<th>FY 2019 KWC</th>
<th>FY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>100.0%</td>
<td>100.0%</td>
<td>99.0%</td>
<td>BTOTS Data</td>
<td></td>
</tr>
</tbody>
</table>

**Indicator 8:** Percent of all children exiting Part C who received timely transition planning to support the child’s transition to preschools and other appropriate community services by their third birthday including:
- A. IFSPs with transition steps and services;
- B. Notification to LEA, if the child is potentially eligible for Part B; and
- C. Transition conference if child is potentially eligible for Part B.

<table>
<thead>
<tr>
<th>Indicator 8: Percent of all children exiting Part C who received timely transition planning to support the child’s transition to preschools and other appropriate community services by their third birthday including:</th>
<th>FY 2019 Utah State Target</th>
<th>FY 2019 KWC</th>
<th>FY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. 100.0%</td>
<td>A. 100.0%</td>
<td>A. 99.8%</td>
<td>BTOTS Data</td>
<td></td>
</tr>
<tr>
<td>B. 100.0%</td>
<td>B. 100.0%</td>
<td>B. 100.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. 100.0%</td>
<td>C. 100.0%</td>
<td>C. 99.1%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Federal Fiscal Year 2019 Annual Program Profile

**7/1/19 – 6/30/20**

<table>
<thead>
<tr>
<th>Provo Early Intervention Program, A Program Of Easter Seals Northern Rocky Mountain 9035 S. 700 East Ste 206, Sandy, UT 84070-2412 Contact Person - Mirna Chavez</th>
<th>County This Program Serves Utah (Provo School District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Children with an IFSP on 12/1/2019</td>
<td>179</td>
</tr>
<tr>
<td>Number of Infants and Toddlers Served during Federal Fiscal Year 2019</td>
<td>569</td>
</tr>
</tbody>
</table>

#### Data from 7/1/19 - 6/30/20

<table>
<thead>
<tr>
<th>Indicator 1: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 PEIP</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>100.0%</td>
<td>99.6%</td>
<td>98.6%</td>
<td>BTOTS Data</td>
<td></td>
</tr>
</tbody>
</table>

| Indicator 2: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings. | 95.0% | 100.0% | 95.2% | BTOTS Data |

| Indicator 3: Percent of infants and toddlers with IFSPs who demonstrate improved: | A. Positive social-emotional skills (including social relationships); | A. 69.0% | A. 62.0% | A. 54.9% | BTOTS Data |
|---|---|---|---|---|
| B. Acquisition and use of knowledge and skills; (including early language/communication); and | B. 75.5% | B. 72.0% | B. 70.8% |
| C. Use of appropriate behaviors to meet their needs. | C. 76.2% | C. 65.7% | C. 72.5% |

| Indicator 4: Percent of families participating in Part C who report that early intervention services have helped their family: | A. Know their rights; | A. 90.0% | A. 97.2% | A. 96.5% | Child and Family Outcomes Survey |
|---|---|---|---|---|
| B. Effectively communicate their children’s needs; and | B. 88.0% | B. 97.1% | B. 94.7% |
| C. Help their children develop and learn. | C. 93.0% | C. 95.9% | C. 96.1% |

| Indicator 5: Percent of infants and toddlers birth to 1 with IFSPs compared to national data. | 1.05% | 1.03% | 1.11% | BTOTS and IBIS Data |

| Indicator 6: Percent of infants and toddlers birth to 3 with IFSPs compared to national data. | 3.10% | 2.83% | 3.21% | BTOTS and IBIS Data |

| Indicator 7: Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C’s 45-daytimeline. | 100.0% | 100.0% | 99.0% | BTOTS Data |

| Indicator 8: Percent of all children exiting Part C who received timely transition planning to support the child’s transition to preschools and other appropriate community services by their third birthday including: | A. IFSPs with transition steps and services; | A. 100.0% | A. 100.0% | A. 99.8% | BTOTS Data |
|---|---|---|---|---|
| B. Notification to LEA, if the child is potentially eligible for PartB; and | B. 100.0% | B. 100.0% | B. 100.0% |
| C. Transition conference if child is potentially eligible for Part B. | C. 100.0% | C. 100.0% | C. 99.1% |
Federal Fiscal Year 2019  
Annual Program Profile  
7/1/19 – 6/30/20

### County This Program Serves
Daggett, Uintah

<table>
<thead>
<tr>
<th>PrimeTime 4 Kids</th>
<th>County This Program Serves</th>
</tr>
</thead>
<tbody>
<tr>
<td>1680 W. Hwy 40 Ste.#101, Vernal, UT 84078</td>
<td>Daggett, Uintah</td>
</tr>
<tr>
<td>Contact Person - Michael Peterson</td>
<td></td>
</tr>
</tbody>
</table>

| Number of Children with an IFSP on 12/1/2019 | 96 |
| Number of Infants and Toddlers Served during Federal Fiscal Year 2019 | 315 |

<table>
<thead>
<tr>
<th>Data from 7/1/19 - 6/30/20</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 PT4K</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Indicator 1:</strong> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.</td>
<td>100.0%</td>
<td>100.0%</td>
<td>98.6%</td>
<td>BTOTS Data</td>
</tr>
<tr>
<td><strong>Indicator 2:</strong> Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.</td>
<td>95.0%</td>
<td>95.8%</td>
<td>95.2%</td>
<td>BTOTS Data</td>
</tr>
</tbody>
</table>
| **Indicator 3:** Percent of infants and toddlers with IFSPs who demonstrate improved:  
  A. Positive social-emotional skills (including social relationships);  
  B. Acquisition and use of knowledge and skills; (including early language/communication); and  
  C. Use of appropriate behaviors to meet their needs. | A. 69.0% | A. 63.6% | A. 54.9% | BTOTS Data |
| **Indicator 4:** Percent of families participating in Part C who report that early intervention services have helped their family:  
  A. Know their rights;  
  B. Effectively communicate their children’s needs; and  
  C. Help their children develop and learn. | A. 90.0% | A. 100.0% | A. 96.5% | Child and Family Outcomes Survey |
| **Indicator 5:** Percent of infants and toddlers birth to 1 with IFSPs compared to national data. | 1.05% | 2.22% | 1.11% | BTOTS and IBIS Data |
| **Indicator 6:** Percent of infants and toddlers birth to 3 with IFSPs compared to national data. | 3.10% | 5.66% | 3.21% | BTOTS and IBIS Data |
| **Indicator 7:** Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C’s 45-daytimeline. | 100.0% | 100.0% | 99.0% | BTOTS Data |
| **Indicator 8:** Percent of all children exiting Part C who received timely transition planning to support the child’s transition to preschools and other appropriate community services by their third birthday including:  
  A. IFSPs with transition steps and services;  
  B. Notification to LEA, if the child is potentially eligible for Part B; and  
  C. Transition conference if child is potentially eligible for Part B. | A. 100.0% | A. 100.0% | A. 99.8% | BTOTS Data |
| B. 100.0% | B. 100.0% | B. 100.0% | BTOTS Data |
| C. 100.0% | C. 100.0% | C. 99.1% | BTOTS Data |
# Federal Fiscal Year 2019 Annual Program Profile

## County This Program Serves
Washington

<table>
<thead>
<tr>
<th>Root For Kids</th>
<th>2044 S. Mesa Palms Dr., St George, UT 84770</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact Person - Suzanne Leonelli</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of Infants and Toddlers Served during Federal Fiscal Year 2019</th>
<th>779</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Data from 7/1/19 - 6/30/20</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 Root For Kids</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Indicator 1:</strong> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.</td>
<td>100.0%</td>
<td>99.1%</td>
<td>98.6%</td>
<td>BTOTS Data</td>
</tr>
<tr>
<td><strong>Indicator 2:</strong> Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.</td>
<td>95.0%</td>
<td>100.0%</td>
<td>95.2%</td>
<td>BTOTS Data</td>
</tr>
<tr>
<td><strong>Indicator 3:</strong> Percent of infants and toddlers with IFSPs who demonstrate improved:</td>
<td></td>
<td></td>
<td></td>
<td>BTOTS Data</td>
</tr>
<tr>
<td>A. Positive social-emotional skills (including social relationships);</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Acquisition and use of knowledge and skills; (including early language/communication); and</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Use of appropriate behaviors to meet their needs.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. 69.0%</td>
<td>A. 56.0%</td>
<td>A. 54.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. 75.5%</td>
<td>B. 69.2%</td>
<td>B. 70.8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. 76.2%</td>
<td>C. 76.4%</td>
<td>C. 72.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Indicator 4:</strong> Percent of families participating in Part C who report that early intervention services have helped their family:</td>
<td></td>
<td></td>
<td></td>
<td>Child and Family Outcomes Survey</td>
</tr>
<tr>
<td>A. Know their rights;</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Effectively communicate their children’s needs; and</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Help their children develop and learn.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. 90.0%</td>
<td>A. 98.7%</td>
<td>A. 96.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. 88.0%</td>
<td>B. 95.9%</td>
<td>B. 94.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. 93.0%</td>
<td>C. 97.3%</td>
<td>C. 96.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Indicator 5:</strong> Percent of infants and toddlers birth to 1 with IFSPs compared to national data.</td>
<td>1.05%</td>
<td>1.12%</td>
<td>1.11%</td>
<td>BTOTS and IBIS Data</td>
</tr>
<tr>
<td><strong>Indicator 6:</strong> Percent of infants and toddlers birth to 3 with IFSPs compared to national data.</td>
<td>3.10%</td>
<td>3.94%</td>
<td>3.21%</td>
<td>BTOTS and IBIS Data</td>
</tr>
<tr>
<td><strong>Indicator 7:</strong> Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline.</td>
<td>100.0%</td>
<td>100.0%</td>
<td>99.0%</td>
<td>BTOTS Data</td>
</tr>
<tr>
<td><strong>Indicator 8:</strong> Percent of all children exiting Part C who received timely transition planning to support the child’s transition to preschools and other appropriate community services by their third birthday including:</td>
<td></td>
<td></td>
<td></td>
<td>BTOTS Data</td>
</tr>
<tr>
<td>A. IFSPs with transition steps and services;</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Notification to LEA, if the child is potentially eligible for Part B; and</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Transition conference if child is potentially eligible for Part B.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. 100.0%</td>
<td>A. 100.0%</td>
<td>A. 99.8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. 100.0%</td>
<td>B. 100.0%</td>
<td>B. 100.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. 100.0%</td>
<td>C. 100.0%</td>
<td>C. 99.1%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Federal Fiscal Year 2019
### Annual Program Profile

**San Juan Early Intervention Program**  
544 North 100 East  
Blanding, UT 84511  
Contact Person - Heather Carlson

<table>
<thead>
<tr>
<th>County This Program Serves</th>
<th>San Juan</th>
</tr>
</thead>
</table>

| Number of Children with an IFSP on 12/1/2019 | 13 |
| Number of Infants and Toddlers Served during Federal Fiscal Year 2019 | 62 |

<table>
<thead>
<tr>
<th>Data from 7/1/19 - 6/30/20</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 San Juan</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Indicator 1:</strong> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.</td>
<td>100.0%</td>
<td>100.0%</td>
<td>98.6%</td>
<td>BTOTS Data</td>
</tr>
<tr>
<td><strong>Indicator 2:</strong> Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.</td>
<td>95.0%</td>
<td>100.0%</td>
<td>95.2%</td>
<td>BTOTS Data</td>
</tr>
</tbody>
</table>
| **Indicator 3:** Percent of infants and toddlers with IFSPs who demonstrate improved:  
A. Positive social-emotional skills (including social relationships);  
B. Acquisition and use of knowledge and skills; (including early language/communication); and  
C. Use of appropriate behaviors to meet their needs. | A. 69.0% | A. 100.0% | A. 64.0% | BTOTS Data |
| **Indicator 4:** Percent of families participating in Part C who report that early intervention services have helped their family:  
A. Know their rights;  
B. Effectively communicate their children’s needs; and  
C. Help their children develop and learn. | A. 90.0% | A. 100.0% | A. 96.5% | Child and Family Outcomes Survey |
| **Indicator 5:** Percent of infants and toddlers birth to 1 with IFSPs compared to national data. | 1.05% | 0.54% | 1.11% | BTOTS and IBIS Data |
| **Indicator 6:** Percent of infants and toddlers birth to 3 with IFSPs compared to national data. | 3.10% | 2.17% | 3.21% | BTOTS and IBIS Data |
| **Indicator 7:** Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline. | 100.0% | 91.7% | 99.0% | BTOTS Data |
| **Indicator 8:** Percent of all children exiting Part C who received timely transition planning to support the child’s transition to preschools and other appropriate community services by their third birthday including:  
A. IFSPs with transition steps and services;  
B. Notification to LEA, if the child is potentially eligible for Part B; and  
C. Transition conference if child is potentially eligible for Part B. | A. 100.0% | A. 100.0% | A. 99.8% | BTOTS Data |

**County This Program Serves**  
San Juan

**Number of Children with an IFSP on 12/1/2019**  
62
Federal Fiscal Year 2019  
Annual Program Profile
7/1/19 – 6/30/20

South East Early Intervention Program  
65 N. Center #2, PO Box 208, Castle Dale, UT 84513  
Contact Person - Michelle Burton, Tammy Allred

<table>
<thead>
<tr>
<th>County This Program Serves</th>
<th>Carbon, Emery, Grand</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Number of Children with an IFSP on 12/1/2019</th>
<th>86</th>
</tr>
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<tbody>
<tr>
<td>Number of Infants and Toddlers Served during Federal Fiscal Year 2019</td>
<td>227</td>
</tr>
</tbody>
</table>

| Data from 7/1/19 - 6/30/20 | Indicator 1: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. | Indicator 2: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings. | Indicator 3: Percent of infants and toddlers with IFSPs who demonstrate improved:  
A. Positive social-emotional skills (including social relationships);  
B. Acquisition and use of knowledge and skills; (including early language/communication); and  
C. Use of appropriate behaviors to meet their needs. | Indicator 4: Percent of families participating in Part C who report that early intervention services have helped their family:  
A. Know their rights;  
B. Effectively communicate their children’s needs; and  
C. Help their children develop and learn. | Indicator 5: Percent of infants and toddlers birth to 1 with IFSPs compared to national data. | Indicator 6: Percent of infants and toddlers birth to 3 with IFSPs compared to national data. | Indicator 7: Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline. | Indicator 8: Percent of all children exiting Part C who received timely transition planning to support the child’s transition to preschools and other appropriate community services by their third birthday including:  
A. IFSPs with transition steps and services;  
B. Notification to LEA, if the child is potentially eligible for Part B; and  
C. Transition conference if child is potentially eligible for Part B. |
<table>
<thead>
<tr>
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<tbody>
<tr>
<td></td>
<td>FY 2019 Utah State Target</td>
<td>FFY 2019 SEEIP</td>
<td>FFY 2019 All Utah Programs</td>
<td>Data Source</td>
<td>FY 2019 Utah State Target</td>
<td>FFY 2019 SEEIP</td>
<td>FFY 2019 All Utah Programs</td>
<td>Data Source</td>
<td>FY 2019 Utah State Target</td>
</tr>
<tr>
<td>Indicator 1: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.</td>
<td>100.0%</td>
<td>98.8%</td>
<td>98.6%</td>
<td>BTOTS Data</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Indicator 2: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.</td>
<td>95.0%</td>
<td>97.7%</td>
<td>95.2%</td>
<td>BTOTS Data</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Indicator 3: Percent of infants and toddlers with IFSPs who demonstrate improved:  
A. Positive social-emotional skills (including social relationships);  
B. Acquisition and use of knowledge and skills; (including early language/communication); and  
C. Use of appropriate behaviors to meet their needs. | A. 69.0% | A. 65.2% | A. 54.9% | BTOTS Data |
| Indicator 4: Percent of families participating in Part C who report that early intervention services have helped their family:  
A. Know their rights;  
B. Effectively communicate their children’s needs; and  
C. Help their children develop and learn. | A. 90.0% | A. 98.0% | A. 96.5% | Child and Family Outcomes Survey |
| Indicator 5: Percent of infants and toddlers birth to 1 with IFSPs compared to national data. | 1.05% | 2.67% | 1.11% | BTOTS and IBIS Data |
| Indicator 6: Percent of infants and toddlers birth to 3 with IFSPs compared to national data. | 3.10% | 6.09% | 3.21% | BTOTS and IBIS Data |
| Indicator 7: Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline. | 100.0% | 98.5% | 99.0% | BTOTS Data |
| Indicator 8: Percent of all children exiting Part C who received timely transition planning to support the child’s transition to preschools and other appropriate community services by their third birthday including:  
A. IFSPs with transition steps and services;  
B. Notification to LEA, if the child is potentially eligible for Part B; and  
C. Transition conference if child is potentially eligible for Part B. | A. 100.0% | A. 100.0% | A. 99.8% | BTOTS Data |
<p>| B. 100.0% | B. 100.0% | B. 100.0% | |
| C. 100.0% | C. 100.0% | C. 99.1% | |</p>
<table>
<thead>
<tr>
<th><strong>County This Program Serves</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Summit</td>
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</table>

| Number of Children with an IFSP on 12/1/201 | 56 |
| Number of Infants and Toddlers Served during Federal Fiscal Year 2019 | 251 |

<table>
<thead>
<tr>
<th><strong>Indicator 1:</strong> Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 Summit</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>100.0%</td>
<td>93.7%</td>
<td>98.6%</td>
<td>BTOTS Data</td>
<td></td>
</tr>
</tbody>
</table>

| **Indicator 2:** Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings. | 95.0%                       | 100.0%          | 95.2%                       | BTOTS Data |

| **Indicator 3:** Percent of infants and toddlers with IFSPs who demonstrate improved: | A. 69.0% | A. 77.3% | A. 54.9% | BTOTS Data |
| Positive social-emotional skills (including social relationships); | B. 75.5% | B. 82.6% | B. 70.8% |             |
| Acquisition and use of knowledge and skills; (including early language/communication); and | C. 76.2% | C. 90.5% | C. 72.5% |             |
| Use of appropriate behaviors to meet their needs. | | | | |

| **Indicator 4:** Percent of families participating in Part C who report that early intervention services have helped their family: | A. 90.0% | A. 95.2% | A. 96.5% | Child and Family Outcomes Survey |
| Know their rights; | B. 88.0% | B. 97.6% | B. 94.7% |             |
| Effectively communicate their children’s needs; and | C. 93.0% | C. 95.2% | C. 96.1% |             |
| Help their children develop and learn. | | | | |

| **Indicator 5:** Percent of infants and toddlers birth to 1 with IFSPs compared to national data. | 1.05% | 0.80% | 1.11% | BTOTS and IBIS Data |

| **Indicator 6:** Percent of infants and toddlers birth to 3 with IFSPs compared to national data. | 3.10% | 2.09% | 3.21% | BTOTS and IBIS Data |

| **Indicator 7:** Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline. | 100.0% | 100.0% | 99.0% | BTOTS Data |

| **Indicator 8:** Percent of all children exiting Part C who received timely transition planning to support the child’s transition to preschools and other appropriate community services by their third birthday including: | A. 100.0% | A. 100.0% | A. 99.8% | BTOTS Data |
| IFSPs with transition steps and services; | B. 100.0% | B. 100.0% | B. 100.0% |             |
| Notification to LEA, if the child is potentially eligible for Part B; and | C. 100.0% | C. 100.0% | C. 99.1% |             |
| Transition conference if child is potentially eligible for Part B. | | | | |
Federal Fiscal Year 2019  
Annual Program Profile  
7/1/19 – 6/30/20

<table>
<thead>
<tr>
<th>County This Program Serves</th>
<th>Beaver, Garfield, Iron, Kane</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Children with an IFSP on 12/1/2019</td>
<td>107</td>
</tr>
<tr>
<td>Number of Infants and Toddlers Served during Federal Fiscal Year 2019</td>
<td>313</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Indicator 1: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 SUU</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>100.0%</td>
<td>97.1%</td>
<td>98.6%</td>
<td>BTOTS Data</td>
<td></td>
</tr>
</tbody>
</table>

| Indicator 2: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings. | <br>95.0% | 100.0% | 95.2% | BTOTS Data |

| Indicator 3: Percent of infants and toddlers with IFSPs who demonstrate improved: | A. Positive social-emotional skills (including social relationships);<br>B. Acquisition and use of knowledge and skills; (including early language/communication); and<br>C. Use of appropriate behaviors to meet their needs. | FY 2019 Utah State Target | FFY 2019 SUU | FFY 2019 All Utah Programs | Data Source |
|---------------------------------------------------------------|-----------------------------|--------------|-----------------------------|-------------|
| 69.0% | 48.4% | 54.9% | BTOTS Data |
| 75.5% | 78.6% | 70.8% |
| 76.2% | 73.5% | 72.5% |

| Indicator 4: Percent of families participating in Part C who report that early intervention services have helped their family: | A. Know their rights;<br>B. Effectively communicate their children’s needs; and<br>C. Help their children develop and learn. | FY 2019 Utah State Target | FFY 2019 SUU | FFY 2019 All Utah Programs | Data Source |
|---------------------------------------------------------------|-----------------------------|--------------|-----------------------------|-------------|
| 90.0% | 100.0% | 96.5% | Child and Family Outcomes Survey |
| 88.0% | 100.0% | 94.7% |
| 93.0% | 100.0% | 96.1% |

<table>
<thead>
<tr>
<th>Indicator 5: Percent of infants and toddlers birth to 1 with IFSPs compared to national data.</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 SUU</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
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</thead>
<tbody>
<tr>
<td>1.05%</td>
<td>0.84%</td>
<td>1.11%</td>
<td>BTOTS and IBIS Data</td>
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<table>
<thead>
<tr>
<th>Indicator 6: Percent of infants and toddlers birth to 3 with IFSPs compared to national data.</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 SUU</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
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</thead>
<tbody>
<tr>
<td>3.10%</td>
<td>3.34%</td>
<td>3.21%</td>
<td>BTOTS and IBIS Data</td>
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</table>

<table>
<thead>
<tr>
<th>Indicator 7: Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline.</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 SUU</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>100.0%</td>
<td>98.3%</td>
<td>99.0%</td>
<td>BTOTS Data</td>
<td></td>
</tr>
</tbody>
</table>

| Indicator 8: Percent of all children exiting Part C who received timely transition planning to support the child’s transition to preschools and other appropriate community services by their third birthday including: | A. IFSPs with transition steps and services;<br>B. Notification to LEA, if the child is potentially eligible for Part B; and<br>C. Transition conference if child is potentially eligible for Part B. | FY 2019 Utah State Target | FFY 2019 SUU | FFY 2019 All Utah Programs | Data Source |
|---------------------------------------------------------------|-----------------------------|--------------|-----------------------------|-------------|
| A. 100.0% | A. 100.0% | A. 99.8% | BTOTS Data |
| B. 100.0% | B. 100.0% | B. 100.0% |
| C. 100.0% | C. 96.9% | C. 99.1% |

Southern Utah University Early Intervention  
2390 W. Hwy 56 Ste 1, Cedar City, UT 84720  
Contact Person - Collette Orton
Federal Fiscal Year 2019  
Annual Program Profile  
7/1/19 – 6/30/20

<table>
<thead>
<tr>
<th>Data from 7/1/19 - 6/30/20</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 UT3</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
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<tbody>
<tr>
<td>Indicator 1: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.</td>
<td>100.0%</td>
<td>98.7%</td>
<td>98.6%</td>
<td>BTOTS Data</td>
</tr>
<tr>
<td>Indicator 2: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.</td>
<td>95.0%</td>
<td>98.4%</td>
<td>95.2%</td>
<td>BTOTS Data</td>
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<tr>
<td>Indicator 3: Percent of infants and toddlers with IFSPs who demonstrate improved:</td>
<td></td>
<td></td>
<td></td>
<td>BTOTS Data</td>
</tr>
<tr>
<td>A. Positive social-emotional skills (including social relationships);</td>
<td>A. 69.0%</td>
<td>A. 48.3%</td>
<td>A. 54.9%</td>
<td></td>
</tr>
<tr>
<td>B. Acquisition and use of knowledge and skills; (including early language/communication); and</td>
<td>B. 75.5%</td>
<td>B. 60.6%</td>
<td>B. 70.8%</td>
<td></td>
</tr>
<tr>
<td>C. Use of appropriate behaviors to meet their needs.</td>
<td>C. 76.2%</td>
<td>C. 61.4%</td>
<td>C. 72.5%</td>
<td></td>
</tr>
<tr>
<td>Indicator 4: Percent of families participating in Part C who report that early intervention services have helped their family:</td>
<td></td>
<td></td>
<td></td>
<td>Child and Family Outcomes Survey</td>
</tr>
<tr>
<td>A. Know their rights;</td>
<td>A. 90.0%</td>
<td>A. 96.6%</td>
<td>A. 96.5%</td>
<td></td>
</tr>
<tr>
<td>B. Effectively communicate their children’s needs; and</td>
<td>B. 88.0%</td>
<td>B. 93.0%</td>
<td>B. 94.7%</td>
<td></td>
</tr>
<tr>
<td>C. Help their children develop and learn.</td>
<td>C. 93.0%</td>
<td>C. 92.1%</td>
<td>C. 96.1%</td>
<td></td>
</tr>
<tr>
<td>Indicator 5: Percent of infants and toddlers birth to 1 with IFSPs compared to national data.</td>
<td>1.05%</td>
<td>0.99%</td>
<td>1.11%</td>
<td>BTOTS and IBIS Data</td>
</tr>
<tr>
<td>Indicator 6: Percent of infants and toddlers birth to 3 with IFSPs compared to national data.</td>
<td>3.10%</td>
<td>3.48%</td>
<td>3.21%</td>
<td>BTOTS and IBIS Data</td>
</tr>
<tr>
<td>Indicator 7: Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline.</td>
<td>100.0%</td>
<td>100.0%</td>
<td>99.0%</td>
<td>BTOTS Data</td>
</tr>
<tr>
<td>Indicator 8: Percent of all children exiting Part C who received timely transition planning to support the child’s transition to preschools and other appropriate community services by their third birthday including:</td>
<td></td>
<td></td>
<td></td>
<td>BTOTS Data</td>
</tr>
<tr>
<td>A. IFSPs with transition steps and services;</td>
<td>A. 100.0%</td>
<td>A. 100.0%</td>
<td>A. 99.8%</td>
<td></td>
</tr>
<tr>
<td>B. Notification to LEA, if the child is potentially eligible for Part B; and</td>
<td>B. 100.0%</td>
<td>B. 100.0%</td>
<td>B. 100.0%</td>
<td></td>
</tr>
<tr>
<td>C. Transition conference if child is potentially eligible for Part B.</td>
<td>C. 100.0%</td>
<td>C. 98.6%</td>
<td>C. 99.1%</td>
<td></td>
</tr>
</tbody>
</table>
### Federal Fiscal Year 2019
Annual Program Profile
7/1/19 – 6/30/20

#### County This Program Serves
Morgan, Weber

<table>
<thead>
<tr>
<th>Weber-Morgan Early Intervention</th>
<th>County This Program Serves</th>
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<tbody>
<tr>
<td>2540 Washington Blvd.</td>
<td>Morgan, Weber</td>
</tr>
<tr>
<td>Ogden, Utah 84401</td>
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</tr>
<tr>
<td>Contact Person - Heather Carlson</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of Children with an IFSP on 12/1/2019</th>
<th>Number of Infants and Toddlers Served during Federal Fiscal Year 2019</th>
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<tbody>
<tr>
<td>336</td>
<td>1242</td>
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#### Data from 7/1/19 - 6/30/20

<table>
<thead>
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<th>Indicator 1: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.</th>
<th>FY 2019 Utah State Target</th>
<th>FFY 2019 Weber-Morgan</th>
<th>FFY 2019 All Utah Programs</th>
<th>Data Source</th>
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<tr>
<td>100.0%</td>
<td>95.1%</td>
<td>98.6%</td>
<td>BTOTS Data</td>
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</table>

<table>
<thead>
<tr>
<th>Indicator 2: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>95.0%</td>
<td>87.5%</td>
</tr>
</tbody>
</table>

| Indicator 3: Percent of infants and toddlers with IFSPs who demonstrate improved: |
|---------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Positive social-emotional skills (including social relationships); | A. 69.0% | A. 51.1% | A. 54.9% | BTOTS Data |
| Acquisition and use of knowledge and skills; (including early language/communication); and |
| C. Use of appropriate behaviors to meet their needs. | B. 75.5% | B. 62.0% | B. 70.8% |
| C. Use of appropriate behaviors to meet their needs. | C. 76.2% | C. 75.5% | C. 72.5% |

| Indicator 4: Percent of families participating in Part C who report that early intervention services have helped their family: |
|---------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Know their rights; |
| B. Effectively communicate their children’s needs; and |
| C. Help their children develop and learn. | A. 90.0% | A. 97.8% | A. 96.5% | Child and Family Outcomes Survey |
| B. 88.0% | B. 96.3% | B. 94.7% |
| C. 93.0% | C. 97.1% | C. 96.1% |

<table>
<thead>
<tr>
<th>Indicator 5: Percent of infants and toddlers birth to 1 with IFSPs compared to national data.</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>1.05%</td>
<td>1.08%</td>
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</table>

<table>
<thead>
<tr>
<th>Indicator 6: Percent of infants and toddlers birth to 3 with IFSPs compared to national data.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3.10%</td>
<td>2.85%</td>
</tr>
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<table>
<thead>
<tr>
<th>Indicator 7: Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-daytimeline.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>100.0%</td>
<td>98.4%</td>
</tr>
</tbody>
</table>

| Indicator 8: Percent of all children exiting Part C who received timely transition planning to support the child’s transition to preschools and other appropriate community services by their third birthday including: |
|---------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| A. IFSPs with transition steps and services; |
| B. Notification to LEA, if the child is potentially eligible for PartB; and |
| C. Transition conference if child is potentially eligible for Part B. | A. 100.0% | A. 98.2% | A. 99.8% | BTOTS Data |
| B. 100.0% | B. 100.0% | B. 100.0% |
| C. 100.0% | C. 97.2% | C. 99.1% |