

## Part C Baby Watch Utah – SSIP Logic Model

Inputs	Outputs <i>Strategies</i>	Outcomes -- Impact		
		<i>Short-Term</i>	<i>Intermediate</i>	<i>Long-Term</i>
<p>Utah Interagency Coordinating Council (ICC)</p> <p>Utah SSIP Core Workgroup</p> <p>BWEIP CSPD Redesign ICC Committee, including Orientation, Coaching, Learning Topic, and Policy Subcommittees</p> <p>Early Childhood Personnel Center (ECPC), University of Kansas</p> <p>ECTA Technical Assistance</p> <p>ECTA Social-Emotional Learning Community</p> <p>NCSI Social-Emotional Learning Collaborative</p> <p>BWEIP staff</p> <p>SSIP/ Family Engagement Work Team</p> <p>SSIP/ Cultural Diversity Work Team</p> <p>SSIP/ Community Resource Work Team</p>	<p><b><u>Assessment Strand:</u></b> BWEIP will develop guidance on the use of valid, reliable, and culturally appropriate social-emotional tools and methods to assess children 0-3.</p> <p>BWEIP will provide support to early intervention providers (EI) to implement assessment guidance for social-emotional development.</p> <p><b><u>PD and TA Strand:</u></b> BWEIP will enhance Utah’s statewide CSPD system with the DEC/CEC standards to ensure the use of evidence-based practices by all early intervention (EI) providers.</p> <p>BWEIP will redesign the current CSPD system to ensure EI providers have the knowledge and skills to implement evidence-based practices.</p> <p>BWEIP will implement a new EI provider orientation and self-assessment to result in an individualized learning and coaching plan</p> <p><b><u>Family Engagement Strand:</u></b> BWEIP will develop guidance to support EI providers in the use or delivery of culturally-appropriate assessment and EI services.</p> <p>BWEIP will provide support to EI providers to implement guidance for culturally-appropriate assessments and EI services.</p> <p><b><u>Collaboration Strand:</u></b> BWEIP will compile and disseminate community resources to support EI providers in their work with children and families from diverse cultures.</p>	<p><b><u>Assessment Strand:</u></b> BWEIP has guidance on use of valid, reliable, culturally appropriate tools and methods to assess social-emotional skills and needs of children 0-3.</p> <p>Providers have appropriate assessment tools and methods to evaluate social and emotional development of infants and toddlers of all cultures.</p> <p><b><u>PD and TA Strand:</u></b> BWEIP has credentialing standards that align with DEC/CEC national standards.</p> <p>BWEIP has an enhanced CSPD system—self-assessment, orientation, and coaching for all new providers—linked to the new standards that includes areas around cultural competency, social-emotional assessment and practices, family-centered services, RBI, and family engagement.</p> <p><b><u>Family Engagement Strand:</u></b> BWEIP has cultural resources and guidance available to support providers with assessment and intervention practices.</p> <p>Providers have access to and use cultural diversity resources.</p> <p><b><u>Collaboration Strand:</u></b> BWEIP has a compendium of community resources for local programs to access and support children and families from diverse cultures.</p> <p>Providers have community resources to support children and families from diverse cultures.</p>	<p><b><u>Assessment Strand:</u></b> Providers and families develop social-emotional outcomes on IFSPs.</p> <p><b><u>PD and TA Strand:</u></b> Providers due to renew credentials access training and learning experiences to field based on the new standards.</p> <p>Providers implement evidence based practices to support families their child’s development.</p> <p>Families will be empowered, motivated, and have many opportunities to feel successful in their child’s development.</p> <p><b><u>Family Engagement Strand:</u></b> Providers who use the cultural diversity resources are more competent and confident in working with diverse families.</p> <p>There is increased trust and acceptance between providers and families.</p> <p><b><u>Collaboration Strand:</u></b> Providers use community resources to address family needs, resulting in decreased family stressors.</p>	<p><b><u>SiMR:</u></b> By FFY2019, Utah Baby Watch Early Intervention Program (BWEIP) will increase child social relationships (Child Outcome A) by substantially increasing rate of growth (SS1) for children of culturally diverse backgrounds as measured by the Child Outcomes Summary Form (COSF).</p>