Early Intervention Credential Coach Training

Baby Watch EIP
September 29, 2016
A New Employee (new practitioner) is hired and assigned an Early Intervention Coach Mentor; both individuals receive a Canvas account
Phase One (weeks 1-2)

Introduction

- The new practitioner begins Phase One (Introduction) of the Mandatory Orientation Trainings in Canvas

- Form:
  - **BWEIP Credential Process** (for practitioner)
  - **BWEIP Credential Plan—Coach’s Road Map** (for Coach)
Phase One (weeks 1-2)

Introduction

- The new practitioner meets with coach

- Form:
  - **Coaching Log** (Optional)
Phase One (weeks 1-2)  
Introduction

• The new practitioner begins to complete and document co-visits/observations of EI process and service provision across all disciplines
• The co-visits/observations continue into phase two

• Forms:
  • BWEIP Shadowing Opportunities
  • Optional Supplemental Forms:
  • Intake Observation Form, IFSP Observation Form, Home Visit Observation Form
Phase One (weeks 1-2)

Introduction

- The new practitioner must complete all Phase One trainings in Canvas before proceeding to Phase Two
Phase Two (weeks 3-4) Foundation

- The new practitioner will complete Phase Two (Foundation) of the Mandatory Orientation Trainings in Canvas
Phase Two (weeks 3-4) Foundation

- The new practitioner continues to complete and document co-visits/observation of EI process and service provision across disciplines.
- All of these observations will be completed by week 4.

- Form:
  - BWEIP Shadowing Opportunities
  - Optional Supplemental Forms:
    - Intake Observation Form, IFSP Observation Form, Home Visit Observation Form
Phase Two (weeks 3-4) Foundation

- At the end of Phase Two the new practitioner will independently complete the EI Provider Self-Assessment of Competence packet

- Forms:
  - Early Intervention Provider Self-Assessment of Competence
Phase Two (weeks 3-4) Foundation

- The new practitioner, supervisor and coach will meet to develop an **Individualized Credentialing Plan**
- Focused on the identified learning priorities from the completed EI Provider Self-Assessment of Competence
- Plan will detail trainings, activities and learning resources for Phase Three - Hands On Learning

- Forms:
  - **Baby Watch Individualized Credentialing Plan**
The new practitioner will use the Observation/Demonstration forms to complete detailed observations for Eligibility, Initial IFSP, and a Home Visit.

These observations/demonstrations will be discussed with their coach after each visit.

Forms:
- Eligibility Evaluation Observation/Demonstration Form
- IFSP Observation/Demonstration Form
- Home Visit Observation/Demonstration Form
- Observation/Demonstration Tracking Form (Optional)
Phase Three (months 2-6) 
Hands-On Learning

• The new practitioner will complete all actions outlined in the Individualized Credentialing Plan

• This includes
  i. Specific hands-on training
  ii. Program-specific trainings
  iii. Additional observations/demonstrations
  iv. Applicable resources in Canvas
  v. Other—Books, trainings, community resources
Phase Three (months 2-6)

Hands-On Learning

- The Coach will use the Observation/Demonstration forms to complete detailed observations of the new practitioner.
- The new practitioner will demonstrate competence in Eligibility, Initial IFSP, and Home Visits.
- The Coach may feel the new practitioner needs further Demonstrations before the Coach will pass off the new practitioner as being competent and recommending practitioner for BW credential.

- Forms:
  - Eligibility Evaluation Observation/Demonstration Form
  - IFSP Observation/Demonstration Form
  - Home Visit Observation/Demonstration Form
Phase Three (months 2-6)
Hands-On Learning

- Following the new practitioner's completion of the required:
  - Orientation training phase 1 and 2
  - Individualized Credentialing Plan
  - Observations with forms
  - Demonstrations of new practitioner by the coach

- The coach will complete the Baby Watch Credential Final Report

- Form:
  - Baby Watch Credential Final Report
The coach will give the Demonstration Forms, as well as the Baby Watch Credential Final Report to the new practitioner’s supervisor.

The Baby Watch Credential Final Report is approved and signed by the supervisor, coach, and practitioner, and submitted to the Baby Watch CSPD coordinator (cmordecai@utah.gov).
Questions?
Canvas Account

• Send name, email address, and role you will have in Canvas to BW staff
  ✓ Student—New practitioner
  ✓ Observer—Coach
• BW will initiate an account
• Canvas will send an email to invite you, follow directions in email to activate your account
• cmordecai@utah.gov

• Form:
• Canvas for Coaches
Canvas Login

- [https://uen.instructure.com/login/canvas](https://uen.instructure.com/login/canvas)
Canvas Login

- [https://uen.instructure.com/login/canvas](https://uen.instructure.com/login/canvas)
# Student Grades

## Grades for Lisa Davenport

<table>
<thead>
<tr>
<th>Name</th>
<th>Due</th>
<th>Score</th>
<th>Out of</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDEA, Part C Orientation</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Early Intervention: A Parent Training Program</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Child Development: Birth - 3 years</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Early Intervention: Recommended Best Practices</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Seven Key Principles of Early Intervention</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Early Intervention IFSP Process: Service Coordination</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Early Intervention IFSP Process</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Early Intervention Process: Referral</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Early Intervention Process: Procedural Safeguards</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Early Intervention Process: Eligibility</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>
Welcome to the Baby Watch
Early Intervention Program (BWEIP)

Credential Orientation and Training

Upon hire, you will be assigned an Early Intervention (EI) Coach who will help you through the BWEIP Credential Process. The BWEIP Credential Process has three phases that should be completed within your first six months of employment: Orientation, Foundation, and Hands-on Learning. Please begin with Phase One, which includes the Mandatory Orientation Trainings. This phase will need to be completed by the end of your second week of employment. You will be given instructions to follow for each of the items listed. Upon completion of each section in Phase One, you will then complete a one-question quiz in order to proceed to the next section. This will help ensure that you understand the information in each of the trainings, as well as create a transcript of completed assignments for your coach and supervisor. During Phase One, you will also begin to complete and document observations of the early intervention (EI) process.

During Phase Two, Foundation, you will continue to complete observations of the EI process, as well as complete the additional required Canvas trainings and quizzes. At the end of Phase Two, you will complete the Self-Assessment of Competency. Following completion of the Self-Assessment of Competency, you will then meet with your assigned Early Intervention Coach to develop an Individualized Credentialing Plan. This plan will guide the trainings, activities, and learning resources for Phase Three of the CSIPD III Credential process.

During Phase Three, Hands-On Learning, you will complete detailed observations and demonstrations of Eligibility, Initial IFSP, and a Home Visit. You will also complete all of the actions outlined on the Individualized Credentialing Plan. Upon completion of Phase Three, your coach will give all of your completed Observation/Demonstration Forms and your approved Baby Watch Credential Final Report to your supervisor to review and sign. Following supervisor approval, these documents will be submitted to BWEIP for final approval for your Baby Watch Early Intervention Credential. Please do not hesitate to contact us at 801-273-2598 if you have any questions.

COURSE CONTENT

CSIPD Documents and Forms
Orientation Phase One: Mandatory Orientation
Orientation Phase Two: Mandatory Foundation Trainings
Orientation Phase Three: Hands-On-Learning
Phase One Orientation

- Phase One—Mandatory Orientation Trainings

- PowerPoint will include all of the required videos and any other information you will need to successfully complete the section of the module.

- Click through each slide, as well as access any noted information on each slide.

- You will only be able to progress forward as each section and short quiz is completed.
Phase One Orientation
Phase One Orientation

IDEA, Part C Orientation

Due: No due date
Points: 1
Questions: 1
Time Limit: None
Allowed Attempts: 2

Take the Quiz Again

Attempt History

<table>
<thead>
<tr>
<th>Attempt</th>
<th>Time</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>LATEST</td>
<td>Attempt 1</td>
<td>less than 1 minute</td>
</tr>
</tbody>
</table>

Score for this attempt: 1 out of 1
Submitted Apr 27 at 3:01 pm
This attempt took less than 1 minute.

Question 1

True or False: According to Federally mandated law, Part C IDEA, States are required to provide services to infants and toddlers who are eligible for early intervention services. True or False?

- True
- False

Quiz Score: 1 out of 1
Phase 2 Foundations

- Phase 2—Mandatory Foundation Trainings
- Must complete Phase 1 before going on to Phase 2
Phase 2 Foundations

- At or toward the completion of Phase 2: Mandatory Foundation Trainings

- Complete the Self-Assessment of Competence
Phase 3  Supported Hands-On Learning

- With Coach design your Individualized Credentialing Plan
Phase 3 Supported Hands-On Learning

<table>
<thead>
<tr>
<th>Phase Three: Supplemental Resources for Hands-on-Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phase Three Forms</td>
</tr>
<tr>
<td>Typical and Atypical Development</td>
</tr>
<tr>
<td>Autism Spectrum Disorder (ASD)</td>
</tr>
<tr>
<td>Cognitive Development</td>
</tr>
<tr>
<td>Communication Development</td>
</tr>
<tr>
<td>Feeding and Eating Concerns</td>
</tr>
<tr>
<td>Health</td>
</tr>
<tr>
<td>Hearing</td>
</tr>
<tr>
<td>Vision</td>
</tr>
</tbody>
</table>