

**I. State: Utah**

**II. Part C - Baby Watch Early Intervention Program (BWEIP)**

**III. State Systemic Improvement Plan (SSIP) State Planning Team Members, Work Team Participation and Stakeholder, Role, Organization and Representation**

<b>SSIP Planning Team Members</b>	<b>Work Team and Stakeholder Participation</b>	<b>Role, Organization and Representation</b>
SSIP Coordinator	SSIP Core, SSIP S/E Assessment, SSIP/CSPD, SSIP/Family Engagement, SSIP/Community Collaboration	Program Coordinator, BWEIP
SSIP Data Coordinator	SSIP Core, SSIP S/E Assessment	Data Manager, BWEIP
SSIP Technical Assistance	SSIP Core, SSIP S/E Assessment, SSIP/CSPD, SSIP/Family Engagement, SSIP/Community Collaboration	Early Childhood Technical Assistance (ECTA) Director
Comprehensive System of Personnel Development (CSPD) Technical Assistance	SSIP/CSPD, SSIP/CSPD/Coaching Foundations, SSIP/CSPD Orientation, SSIP/CSPD Hands on Learning	Early Childhood Personnel Center (ECPC) Technical Assistance, University of Kansas, Early Childhood Special Education
ICC (Interagency Coordinating Council) SSIP/CSPD Chair	SSIP Core, SSIP S/E Assessment, SSIP/CSPD, SSIP/Family Engagement	BWEIP CSPD Coordinator, Special Educator, Parent of Child with Special Needs
Data/CSPD/Coaching Foundations Co-Chair	SSIP Core, SSIP S/E Assessment, SSIP/CSPD, SSIP/CSPD/Coaching Foundations, SSIP/Family Engagement	BWEIP Data Staff, Special Educator - EI Parent
Compliance/Education/ Web Curriculum	SSIP Core, SSIP/CSPD, SSIP/Family Engagement, SSIP/Community Collaboration	BWEIP Staff
Data Reports Analyst	SSIP Core	BWEIP Data Staff
SSIP/ICC/CSPD Chair	Stakeholder, SSIP Core, SSIP/ICC/CSPD	Director of Vision Services Utah Schools for the Deaf and the Blind(USDB), Special Educator, Utah EI Provider Consortium (UEIPC), ICC, EI parent
SSIP/CSPD Orientation Committee Co-Chair	Stakeholder, SSIP Core, SSIP S/E Assessment, SSIP/CSPD, CSPD Orientation	Director for Exemplary Services for Persons with Disabilities Utah State University, (UEIPC)

<b>SSIP Planning Team Members</b>	<b>Work Team and Stakeholder Participation</b>	<b>Role, Organization and Representation</b>
SSIP/CSPD Hands on Learning Co-Chair	Stakeholder , SSIP Core, SSIP/CSPD, SSIP/CSPD Hands on Learning	Program Coordinator Up to Three Early Intervention Program, UEIPC
SSIP/CSPD Hands on Learning Co-Chair	Stakeholder , SSIP Core, SSIP/CSPD, SSIP/CSPD Hands on Learning	Davis Early Intervention Program Director, Speech Language Pathologist, UEIPC
SSIP/CSPD Orientation Chair	Stakeholder, SSIP Core, SSIP/CSPD, SSIP/CSPD Orientation	Director of EI, Kids on the Move, UEIPC
SSIP/CSPD/Coaching Foundations Co-Chair	Stakeholder, SSIP Core, SSIP/CSPD, SSIP/CSPD/Coaching Foundations	Director Kids Who Count EI, UEIPC, ICC, Social Worker, kl
Child Psychologist/Consultant	Stakeholder, SSIP Core Work Team, SSIP S/E Assessment, SSIP/Family Engagement, SSIP/Community Collaboration	U of U Psychology Instructor, Help Me Grow Staff
SSIP/CSPD Orientation	Stakeholder, SSIP/CSPD, SSIP/CSPD Orientation	Early Childhood Utah Program Manager
SSIP/CSPD Hands on Learning	Stakeholder, SSIP Core, SSIP/CSPD, SSIP/CSPD Hands on Learning	Coordinator Utah Easter Seals Early Intervention Program, UEIPC, EI parent, Physical Therapist
SSIP/CSPD Orientation	Stakeholder, SSIP Core, SSIP/CSPD	Coordinator Southern Utah Early Intervention Program, Registered Nurse, UEIPC
SSIP/CSPD/Coaching Foundations	Stakeholder, SSIP Core, SSIP/CSPD, SSIP/CSPD/Coaching Foundations	Coordinator Southern Utah Early Intervention Program, Occupational Therapist, UEIPC
SSIP/CSPD	Stakeholder, SSIP Core, SSIP/CSPD, SSIP/CSPD Hands on Learning	Coordinator Jordan Valley Early Intervention Program, Special Educator, UEIPC
SSIP/Community Collaboration	Stakeholder, SSIP Core, SSIP/CSPD, SSIP/CSPD Orientation, SSIP/Community Collaboration	Director of Central Utah Early Intervention Program, ICC, Registered Nurse, UEIPC
SSIP/Family Engagement	Stakeholders, SSIP Core, SSIP/Community Collaboration, SSIP/Family Engagement	Utah Parent Center, EI parent
SSIP/CSPD Family Engagement	SSIP Core, SSIP/CSPD, SSIP/Family Engagement	Director of The Learning Center for Families, Early Intervention, Early Head Start and , Parents as Teacher Home Visiting Program, ICC, UEIPC
Stakeholder Updates	Stakeholder, SSIP Core	Director Utah Easter Seals Rocky Mountain, UEIPC Chair, ICC Co-Chair
Stakeholder Updates	Stakeholder, SSIP Core	Director Weber Early Intervention and Part B Preschool, Speech Language Pathologist

<b>SSIP Planning Team Members</b>	<b>Work Team and Stakeholder Participation</b>	<b>Role, Organization and Representation</b>
Stakeholder Updates	Stakeholder, SSIP Core	Physical Therapist, EI parent
Stakeholder Updates	Stakeholder, SSIP Core	Compliance/Training Coordinator Kids on the Move Early Intervention
Stakeholder Updates	Stakeholder, SSIP Core	Faculty Early Childhood Personnel Preparation Utah State University, ICC
Stakeholder Updates	Stakeholder, SSIP Core	Director of DDI Vantage Early Intervention and Early Head Start
Stakeholder Updates	Stakeholder, SSIP Core	Director Prime Time
Stakeholder Updates	Stakeholder, SSIP Core	Bureau Director of Child Development, Utah Department of Health
Stakeholder Updates	Stakeholder, SSIP Core	ICC, Rural EI Parent
Stakeholder Updates	Stakeholder, SSIP Core	Director of Jordan Valley Early Intervention and Part B Preschool, ICC Chair
Stakeholder Updates	Stakeholder, SSIP Core	Compliance Coordinator DDI Vantage, UEIPC
SSIP/CSPD Orientation	Stakeholder, SSIP Core	Director of Summit County Early Intervention, Preschool Special Educator, UEIPC
SSIP/CSPD Orientation	Stakeholder, SSIP Core	Coordinator San Juan Early Intervention Program, Occupational Therapist, EI parent
SSIP/CSPD Orientation	Stakeholder, SSIP Core	Director of Southern Utah University Early Intervention Program, UEIPC

#### **IV. State-Identified Measurable Result(s)**

By FFY2019, Utah Early Intervention will increase child social relationships (Child Outcome A) by substantially increasing rate of growth (SS1) for children of culturally diverse backgrounds, as measured by the Child Outcomes Summary Form (COSF).

#### **V. Improvement Strategies**

##### **1. Assessment**

BWEIP will develop guidance on the use of valid, reliable, and culturally-appropriate social-emotional tools and methods to assess children birth to age three.

BWEIP will support early intervention (EI) providers to implement assessment guidance for social-emotional development.

BWEIP will have the guidance on the use of valid, reliable, culturally-appropriate tools and methods to assess social-emotional skills and needs of children birth to age three.

EI Providers have appropriate assessment tools and methods to evaluate the social and emotional development of infants and toddlers of all cultures.

EI Providers and families develop social-emotional outcomes on IFSPs.

##### **2. Professional Development/TA:**

BWEIP will enhance Utah's statewide Comprehensive System of Personnel Development (CSPD) system with the Department of Early Childhood (DEC)/Centers for Early Childhood (CEC) standards to ensure the use of evidence-based practices by all EI providers.

BWEIP will redesign the current CSPD system to ensure EI providers have the knowledge and skills to implement evidence-based practices.

BWEIP will implement a new EI provider orientation and self-assessment to result in an individualized learning and coaching plan.

BWEIP has credentialing standards that align with DEC/CEC national standards.

BWEIP has an enhanced CSPD system—self-assessment, orientation, and coaching for all new providers—linked to the new standards that includes areas around cultural competency, social-emotional assessment and practices, family-centered services, Routines Based Interviews (RBI), and family engagement.

EI Providers due to renew credentials will access training and learning experiences to field based on the new standards.

EI Providers will implement evidence based practices to support families their child's development.

Families receiving EI services will be empowered, motivated, and have many opportunities to feel successful in their child's development.

##### **3. Family Engagement:**

BWEIP will develop guidance to support EI providers in the use or delivery of culturally-appropriate assessment and EI services.

BWEIP will support EI providers to implement guidance for culturally-appropriate assessments and EI services.

BWEIP has cultural resources and guidance available to support providers with assessment and intervention practices.

EI Providers will have access to and use cultural diversity resources.

EI Providers who use the cultural diversity resources will be more competent and confident in working with families from diverse cultures.

There is increased trust and acceptance between providers and families.

##### **4. Collaboration:**

BWEIP will compile and disseminate community resources to support EI providers in their work with children and families from diverse cultures.

BWEIP will have a compendium of community resources for local programs to access and support children and families from diverse cultures.

EI Providers will have community resources to support children and families from diverse cultures.

EI Providers will use community resources to address family needs, resulting in decreased family stressors.