



**Federal Fiscal Year 2016 Annual
Program Profile 7/1/16 –6/30/17**

San Juan School District Early Intervention 200 N. Main, Blanding, UT 84511 Contact Person – Tony Done		Counties This Program Serves San Juan	
Number of Children with an IFSP on 12/1/2016	22	Number of Infants and Toddlers Served during Federal Fiscal Year 2016	101

Data from 7/1/16 - 6/30/17	FY 2016 Utah State Target	FFY 2016 San Juan	FFY 2016 All Utah Program	Data Source
Indicator 1: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.	100.0%	100.0%	99.9%	BTOTS Data
Indicator 2: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.	93.0%	100.0%	95.6%	BTOTS Data
Indicator 3: Percent of infants and toddlers with IFSPs who demonstrate improved: A. Positive social-emotional skills (including social relationships); B. Acquisition and use of knowledge and skills; (including early language/communication); and C. Use of appropriate behaviors to meet their needs.	A. 66.0% B. 73.5% C. 74.5%	A. 55.0% B. 33.3% C. 45.0%	A. 63.1% B. 68.7% C. 71.3%	BTOTS Data
Indicator 4: Percent of families participating in Part C who report that early intervention services have helped their family: A. Know their rights; B. Effectively communicate their children’s needs; and C. Help their children develop and learn.	A. 85.5% B. 82.8% C. 92.3%	A. 93.8% B. 93.8% C. 100.0%	A. 88.7% B. 87.2% C. 93.3%	Child and Family Outcomes Survey
Indicator 5: Percent of infants and toddlers birth to 1 with IFSPs compared to national data.	0.86%	2.39%	0.94%	BTOTS and IBIS Data
Indicator 6: Percent of infants and toddlers birth to 3 with IFSPs compared to national data.	2.30%	2.89%	2.79%	BTOTS and IBIS Data
Indicator 7: Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline.	100.0%	100.0%	100.0%	BTOTS Data
Indicator 8: Percent of all children exiting Part C who received timely transition planning to support the child’s transition to preschools and other appropriate community services by their third birthday including: A. IFSPs with transition steps and services; B. Notification to LEA, if the child is potentially eligible for Part B; and C. Transition conference if child is potentially eligible for Part B.	A. 100.0% B. 100.0% C. 100.0%	A. 100.0% B. 100.0% C. 100.0%	A. 100.0% B. 100.0% C. 100.0%	BTOTS Data