

## I. SSIP Improvement Strategy and Evaluation Details

### A. Improvement Strategy 3. Family Engagement:

BWEIP will develop guidance to support EI providers in the use or delivery of culturally-appropriate assessment and EI services. BWEIP will provide support to EI providers to implement guidance for culturally-appropriate assessments and EI services. BWEIP has cultural resources and guidance available to support providers with assessment and intervention practices. Providers have access to and use cultural diversity resources. Providers who use the cultural diversity resources are more competent and confident in working with diverse families. There is increased trust and acceptance between providers and families.

### B. Key State Improvement Plans or Initiatives That Align With This Improvement Strategy

1. The Office of Health Disparities (OHD) is committed to improving the health of diverse populations in Utah and works with professionals and communities by offering resources aimed at achieving health equity for Utah communities including:

Demographic profiles of Utah's racial and ethnic populations  
populations materials  
linguistically appropriate services professionals and communities  
Health Disparities Blog

Data and reports about diverse  
Multilingual Library of health education  
Resources for providing culturally and  
Online training videos and resources for  
The latest health news on the Office of

2. Health in 3-D: Understanding Diversity, Determinants and Disparities is a 28 minute video created for use as cultural competence or customer services training. It can be used by individuals or in groups like staff meetings or discussion groups. It features local Utahans as they share their health stories demonstrating how diversity, determinants and disparities are important to understand when serving the public.

3. The United Way of Utah - Help Me Grow

Is a free statewide service linking parents to information and resources for your child's development, health and learning. HelpMeGrowUtah.org. HMG's goal is to support parents in their most important role: helping their child grow and succeed and to help parents to understand that they are not alone on this difficult, yet fulfilling journey. Help Me Grow understands that parenthood is an ongoing learning process--and they are there to help and get answers to parent's questions and concerns. They listen carefully to each family's story to make sure the information and/or resources are a perfect match. They also follow up to make sure the connection was made. Help Me Grow also provides families with access to developmental screenings and resources to track and learn ways to encourage proper development.

**C. Improving Infrastructure and/or Practice**

1. Is this improvement strategy intended to improve one or more infrastructure components? If so, check all that apply.

<b>Governance</b> <input type="checkbox"/>	<b>Accountability</b> <input type="checkbox"/>	<b>Professional development</b> <input type="checkbox"/>
<b>Data</b> <input type="checkbox"/>	<b>Quality standards</b> <input type="checkbox"/>	<b>Technical assistance</b> <input type="checkbox"/>
<b>Finance</b> <input type="checkbox"/>		

2. Is this strategy intended to directly improve practices? **Yes**  **No**

**D. Intended Outcomes**

Type of Outcome	Outcome Description
<b>Short term</b>	BWEIP has cultural resources and guidance available to support providers with assessment and intervention practices.
<b>Short term</b>	EI providers access and use cultural diversity resources.
<b>Intermediate</b>	EI providers who use the cultural diversity resources are more competent and confident in working with diverse families.
<b>Intermediate</b>	There is increased trust and acceptance between providers and families.
<b>Long term</b>	BWEIP will substantially increase the rate of growth in positive social-emotional skills (including social relationships) for culturally diverse infants and toddlers with disabilities in Utah by the time they exit Part C. These children will move closer in functioning to that of same-aged peers, as reflected in Summary Statement 1.

## E. Improvement Plan

Activities to Meet Outcomes	Steps to Implement Activities	Resources Needed	Who Is Responsible	Timeline (projected initiation & completion dates)
1. Create resources and guidance on cultural diversity available to all providers	<p>A. Explore existing resources and guidance around cultural diversity that can support providers with assessment and intervention practices.</p> <p>B. Look widely at available resources that BWEIP might be able to tap into.</p> <p>C. Identify gaps in resources</p> <p>D. Develop a final list of resources and supports available.</p>	<p>Diverse cultural connections.</p> <p>Literature review.</p>	<p>SSIP Core Work Team,</p> <p>SSIP Family Engagement Work Team, Cultural Advisors, SSIP Coordinator, and EI staff</p>	<p>Fall 2016 – Winter 2017 and ongoing</p>
2. Disseminate the resources and guidance.	<p>A. Share with EI providers via: website, provider consortium meetings, grantee meetings, ICC meetings, etc.</p> <p>B. Incorporate into the CSPD training platform</p>	<p>CSPD credentialing training platform</p> <p>Inservice training opportunities</p> <p>Dissemination channels</p>	<p>SSIP Core Work Team,</p> <p>SSIP Coordinator, and EI staff</p>	<p>Winter 2017 ongoing</p>
3. Provide follow-up TA, as needed, to ensure providers can implement culturally appropriate practices.	<p>Develop and TA checklist</p>	<p>Family Survey items</p> <p>Interviews with families</p> <p>Interviews with Providers</p>	<p>SSIP Core Work Team,</p> <p>SSIP Family Engagement Work Team, Cultural Advisors, SSIP Coordinator, and EI staff</p>	<p>Spring 2017 ongoing</p>

## F. Evaluation Plan

### 1. Evaluation of Improvement Strategy Implementation

How Will We Know the Activity Happened According to the Plan? (performance indicator)	Measurement/Data Collection Methods	Timeline (projected initiation and completion dates)
SSIP/Family Engagement work team activity	Membership, meeting dates, minutes, resources reviewed, discussion, conclusion.	Fall 2016 – Winter 2017
Family engagement cultural resources and guidance developed	Resources vetted, and guidance documents compiled and disseminated to local EI programs.	Spring 2017
BWEIP Family Engagement cultural resources and guidance dissemination and use	Dates resources and guidance are made available and promoted, tracking of use, through provider feedback and items on the family outcomes survey, family engagement goals on IFSPs.	Summer 2017 - ongoing

### 2. Evaluation of Intended Outcomes

Type of Outcome	Outcome Description	Evaluation Questions	How Will We Know the Intended Outcome Was Achieved? (performance indicator)	Measurement/Data Collection Method	Timeline (projected initiation and completion dates)
<b>Short term</b>	BWEIP has family engagement cultural resources and guidance available to support providers with assessment and intervention practices.	Did BWEIP develop family engagement cultural resources and guidance available to support providers with assessment and intervention practices?	Family engagement cultural resources and guidance exist and in the program contracts.	Family engagement cultural resources and guidance dissemination.	Winter 2017 – Summer 2017

		<p>Were the resources and guidance disseminated to local programs?</p> <p>Do EI providers understand expectations for use of the resources and guidance?</p>			
<b>Short term</b>	EI providers access and use family engagement cultural diversity resources and guidance to support assessment and intervention practices.	Are EI providers accessing and using the family engagement cultural diversity resources and guidance?	EI providers access; tracking via web stats or some other tracking process; tracking in CSPD sessions.	Tracking of access of resources: web stats, CSPD session data, and other requests.	Fall 2017 ongoing
<b>Intermediate</b>	EI providers who use the family engagement cultural diversity resources are more competent and confident in working with diverse families.	Are social emotional outcomes increasing on the IFSP?	EI providers who have used the cultural diversity resources report increased competence and confidence in working with diverse families. They also report increased trust and acceptance with the families they support.	Survey of EI providers re: competence and confidence as well as increased trust and acceptance.	Fall 2017 ongoing
<b>Intermediate</b>	There is increased trust and acceptance between providers and families.	Are families empowered and motivated and have opportunities to be successful in their child's development?	Families report increased trust and acceptance.	Family survey items (certain items; analysis by specific family groups; trend data to show pre/post)	Winter 2018
<b>Long term (SiMR)</b>	BWEIP will substantially increase the rate of				

	<p>growth in positive social-emotional skills (including social relationships) for culturally diverse infants and toddlers with disabilities in Utah by the time they exit Part C.”          These children will move closer in functioning to that of same-aged peers, as reflected in Summary Statement 1. *</p>				
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**\* SIMR as Child-Family Level Outcome**

By utilizing Summary Statement 1 of APR Indicator 3, the progress achieved in the SiMR will be a direct result of the developmental gains made by individual children. While the focus of implementation in Utah is a sub-population of children from diverse cultures, all children and families should benefit from the improved training and competence of early intervention providers. Additionally, the focus on cultural diversity regarding assessment, family engagement, communication, and IFSP services and goals should substantially increase the rate of growth in acquisition of knowledge and skills; and use of appropriate behavior to meet a child’s needs for the culturally diverse subpopulation.