

I. SSIP Improvement Strategy and Evaluation Details

A. Improvement Strategy 4. Community Resources Coordination:

BWEIP will compile and disseminate community resources to support EI providers in their work with children and families from diverse cultures. BWEIP will have a compendium of community resources for local programs to access and support children and families from diverse cultures. EI providers have community resources to support children and families from diverse cultures. EI providers will use community resources to address family needs, resulting in decreased family stressors.

B. Key State Improvement Plans or Initiatives That Align With This Improvement Strategy

1. The Office of Health Disparities (OHD) is committed to improving the health of diverse populations in Utah and works with professionals and communities by offering resources aimed at achieving health equity for Utah communities including:

Demographic profiles of Utah's racial and ethnic populations
 populations
 materials
linguistically appropriate services
 professionals and communities
Health Disparities Blog

Data and reports about diverse
Multilingual Library of health education
 Resources for providing culturally and
 Online training videos and resources for
 The latest health news on the Office of

2. Health in 3-D: Understanding Diversity, Determinants and Disparities is a 28 minute video created for use as cultural competence or customer services training. It can be used by individuals or in groups like staff meetings or discussion groups. It features local Utahans as they share their health stories demonstrating how diversity, determinants and disparities are important to understand when serving the public.
3. The United Way of Utah - Help Me Grow is a free statewide service linking parents to information and resources for your child's development, health and learning. HelpMeGrowUtah.org. HMG's goal is to support parents in their most important role: helping their child grow and succeed and to help parents to understand that they are not alone on this difficult, yet fulfilling journey. Help Me Grow understands that parenthood is an ongoing learning process--and they are there to help and get answers to parent's questions and concerns. They listen carefully to each family's story to make sure the information and/or resources are a perfect match. They also follow up to make sure the connection was made. Help Me Grow also provides families with access to developmental screenings and resources to track and learn ways to encourage proper development.

C. Improving Infrastructure and/or Practice

1. Is this improvement strategy intended to improve one or more infrastructure components? If so, check all that apply.

Governance <input type="checkbox"/>	Accountability <input type="checkbox"/>	Professional development <input type="checkbox"/>
Data <input type="checkbox"/>	Quality standards <input type="checkbox"/>	Technical assistance <input type="checkbox"/>
Finance <input type="checkbox"/>		

2. Is this strategy intended to directly improve practices? **Yes** **No**

D. Intended Outcomes

Type of Outcome	Outcome Description
Short term	BWEIP will develop a compendium of resources to inform local programs about how to access existing information and supports for families from diverse cultures.
Short term	EI providers will have community resources to support children and families from diverse cultural backgrounds.
Intermediate	Community resources will be utilized to address family needs, resulting in decreased family stressors.
Long term	SiMR: BWEIP will substantially increase the rate of growth in positive social-emotional skills (including social relationships) for culturally diverse infants and toddlers with disabilities in Utah by the time they exit Part C. These children will move closer in functioning to that of same-aged peers, as reflected in Summary Statement 1

E. Improvement Plan

Activities to Meet	Steps to Implement Activities	Resources	Who Is	Timeline (projected initiation &
--------------------	-------------------------------	-----------	--------	----------------------------------

Outcomes		Needed	Responsible	completion dates)
Create compilation of community resources available to all providers Change to saras plan	Explore existing community resources available to support culturally diverse families Develop a final list of resources and supports available.	Community resources Community leaders Literature review	SSIP/Community Collaboration Work Team, SSIP Coordinator, and EI staff	Fall 2016 – Winter 2017 and ongoing
Disseminate a list of community resources.	Share with providers via website, provider consortium meetings, grantee meetings, ICC meetings, etc. Incorporate into the CSPD.	Web posting Presentation for meetings Curricula	SSIP/Community Collaboration Work Team, SSIP Coordinator, and SSIP CSPD Committee	Winter 2017 ongoing
Provide follow-up TA, as needed, to ensure providers can access and use the resources.	Develop tracking schedule Develop probes for home visit reviews	Web visits Home visit review form	SSIP/ Community Collaboration Work Team, SSIP Coordinator, and EI staff	Spring 2017 ongoing

F. Evaluation Plan

1. Evaluation of Improvement Strategy Implementation

How Will We Know the Activity Happened According to the Plan? (performance indicator)	Measurement/Data Collection Methods	Timeline (projected initiation and completion dates)
SSIP/Community Collaboration work team activity	Membership, meeting dates, minutes, resources reviewed, discussion, conclusion.	Fall 2016 –Winter 2017
Community collaboration resources and guidance developed	Resources vetted, and guidance documents compiled and disseminated to EI programs.	Spring 2017
BWEIP Community Collaboration resources and guidance dissemination and use	Dates resources and guidance are made available and promoted, tracking of use, through provider feedback and items on the family outcomes survey, community goals on IFSP's.	Summer 2017 ongoing

2. Evaluation of Intended Outcomes

Type of Outcome	Outcome Description	Evaluation Questions	How Will We Know the Intended Outcome Was Achieved? (performance indicator)	Measurement/Data Collection Method	Timeline (projected initiation and completion dates)
Short term	BWEIP develops a compendium of resources to inform local programs about how to access existing community information and supports for families from diverse cultures.	<p>Did BWEIP develop a guide to community resources for culturally diverse families?</p> <p>Was the guide to the resources disseminated to local programs?</p> <p>Do EI providers understand expectations for use of the resource guide?</p>	Guide to culturally diverse community resources exists.	Community resource guide dissemination.	Winter 2017 – Summer 2017
Short term	EI providers use community resources to support children and families from diverse cultural backgrounds.	Are providers accessing and using community resource guide with families?	Providers access via web site and home visit review form.	Access of community resources guide via web stats, home visit reviews TA requests, and CSPD tracking.	Fall 2017 and ongoing
Intermediate	Community resources are utilized to address family needs, resulting in decreased family stressors.	Are families using community resources to assist with their family's needs?	Families report use of and support from community resources.	Family survey items. (specific items to be identified, analysis by certain families, trend data) (explore option of SES proxy)	Winter 2018
Long term (SiMR)	SiMR*				

*** SiMR as Child-Family Level Outcome**

By utilizing Summary Statement 1 of APR Indicator 3, the progress achieved in the SiMR will be a direct result of the developmental gains made by individual children. While the focus of implementation in Utah is a sub-population of children from diverse cultures, all children and families should benefit from the improved training and competence of early intervention providers. Additionally, the focus on cultural diversity regarding assessment, family engagement, communication, and IFSP services and goals should substantially increase the rate of growth in acquisition of knowledge and skills; and use of appropriate behavior to meet a child's needs for the culturally diverse subpopulation.

ECTA Center

